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## Message from the **CHAIR** and **CEO** of the **TRUST**

This has been a very exciting but one of the most challenging years in education. ///

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# Messages from the Chair and CEO of Brighter Futures Learning Partnership Trust, **Mrs Helen Redford- Hernandez**

**This has been a very exciting but one of the most challenging years in education. Trust senior leaders met at Mount Pleasant for our yearly leadership residential in May to consider how we move our schools from good to outstanding in the next 3 years. The development of reading and literacy was central to our discussions, which will underpin next year's Trust collaborations and network discussions. We all agreed we have made tremendous progress when we look back since the Trust's inception in 2019. Nearly four years later, a pandemic, falling budgets and a national recruitment challenge, I am proud to say that all our schools now provide what Ofsted would call a 'good quality' of education and I also know we have some exceptional practice across all our Trust schools.**

As the CEO of Brighter Futures, I am privileged to have been part of the journey and to have shared both the highs and lows of being judged against the new Ofsted Framework. What I know is that our leaders, teachers and associate staff couldn't work any harder to provide this very high standard of educational provision for all our children and young people. Not only is this work being validated by Ofsted but equally by the 4 external Trust consultants who regularly work across the Trust. The power of working together, sharing best practice and quality resources is palpable every day, both in the conversations and practices of colleagues. We all seem to talk the same language and our understanding of how children and young people learn best is always central to our discussions.

This term has been exceptionally busy as schools and the UTC have prepared their children for SATs, GCSEs and A Levels. As a parent myself, I know how challenging it can be for parents and carers to make sure that their children are well supported and attend their tests and exams in the right frame of mind to do their very best. I would like to thank our amazing army of parents, carers and families who have supported our schools, especially this term by making sure their child attends regularly, giving the essential support at home for them to do their very best. We are a great team, and I am sure these efforts will be rewarded with the very best results.

Good luck to all our leavers. To the children in Year 6, we wish you well in your new schools. For those leaving at the end of Year 11 and 13, please know we are very proud of you and wish you the very best of luck in your chosen pathway. We also say farewell to the Executive Headteacher of Kirk Sandall Junior School and West Road primary, Mrs Kathy Thompson, who is retiring after many years of exceptional service to education. I would like to thank her personally and on behalf of the Trustees, governors and staff for her contribution to the setting up our Trust. I wish her well in her retirement.

Thank you also to the staff who are leaving our Trust to go to new opportunities, jobs and new phases in life. Please know you will be missed.

At the same time, we say our goodbyes to staff, we say welcome to our new staff. We have made some fabulous appointments in the last few months. Some of you have started already and some colleagues will be joining us in September. I am excited for the future – I have read some of the positive comments staff made in the Trust talent mapping exercise and I have enjoyed meeting Headteachers and leaders to discuss how we can improve our support and CPD offer to continue to develop our staff and ensure workload is central to all our conversations. We are also delighted that Mrs Carolyn Buckley who is the current serving Headteacher of Travis St Lawrence will be joining our Trust as the Executive Headteacher of the Kirk Sandall schools. It is also great to see staff from within the Trust who have stepped up into leadership opportunities – we welcome Mrs Lindsey Glasby as Head of School of the UTC, Mrs Julie Woodward Acting Headteacher of West Road Primary, Darren Archer as our first Executive Deputy Headteacher of the UTC and Hungerhill and Mr Garath Rawson who will remain Principal of the UTC but will also become Deputy CEO with a system leadership role across the 2 secondary schools. We will also welcome Mr Simon Brigham as the new Trust CFO as Mrs Teresa Ladley becomes our Operations Director. Both will have key roles in supporting any growth strategy we decide to adopt and continuing to provide the first-class central service which underpins the success of our Trust.

Finally, on behalf of the Trustees, governors, and central team, we would like to wish you an amazing, well-deserved summer break. I shall look forward to seeing you all again in September and to meeting all our new staff.

**Thank you.**

**Helen Redford-Hernandez**  
CEO Brighter Futures Learning Partnership Trust

*// I would like to thank our amazing army of parents, carers and families who have supported our schools, especially this term by making sure their child attends regularly, giving the essential support at home for them to do their very best. We are a great team, and I am sure these efforts will be rewarded with the very best results. //*





# Overall Trust News

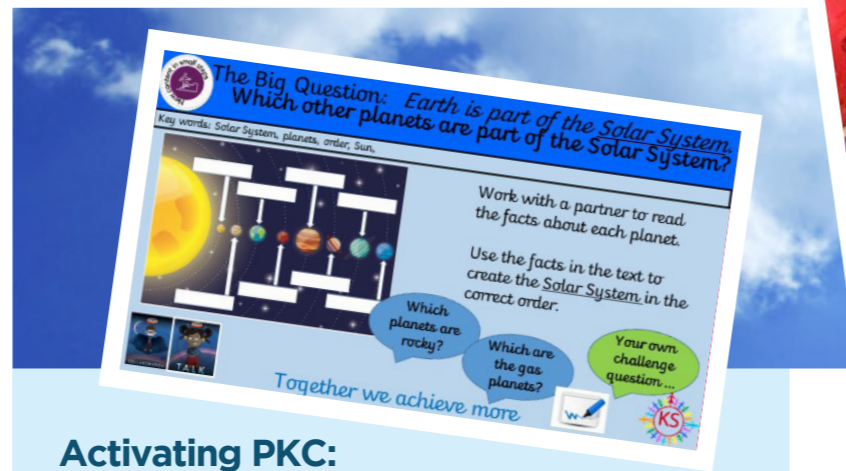
## Dunsville Ofsted Inspection

November 2022

At the end of the Autumn term, Dunsville Primary School had a two-day Ofsted inspection. During that time inspectors met with the CEO, Trustees, the Chair of Governors, senior leaders, staff, parents and pupils. They observed teaching, met with subject leaders and conducted Deep Dives into: English, maths, science and art and design. They also looked at: music, computing, design and technology and modern foreign languages in order to assess the quality of education pupils receive before making an overall judgement of 'Good in all areas.'

Strengths of the school are its curriculum, the high expectations of leaders which were seen in the quality of pupils' work on display throughout the school and in books, along with the pupils' behaviour and attitudes to learning. Everyone connected with the Trust and school is delighted as the report and we feel it gives a good insight into exactly what life is like at Dunsville. The result reflects the dedication shown by everyone to providing the very best to the community and the ambition the school has for all its children.

**Well done to all the staff, governors, children and parents!**



### Activating PKC:

#### Big Questions & Let's Read! - Maria Rock. Trust School Improvement Director.

Over the past term I have had the pleasure of working alongside colleagues in primary schools in the planning process for PKC subjects (Science, Geography and History). The Primary Knowledge Curriculum (PKC) supports our Trust schools in embedding a coherent well-sequenced knowledge rich curriculum. However, we have been planning collaboratively to explore how we can further develop pupils' reading skills and to make newly acquired knowledge stick.

We have planned backwards to ensure that the children will learn the key knowledge goals in each lesson. Every lesson has started with some "Big Questions" to stimulate the children's curiosity and to identify what they already know. Exploring their prior learning has enabled the children to make connections to previous learning and knowledge.



During the new learning in small steps and independent practice parts of the lessons, we have developed a "Let's Read" strategy which runs alongside active learning pedagogies to ensure that we take every opportunity to develop pupils' reading skills and to ensure that new learning sticks.

In Geography, children have engaged in a knowledge consolidation lesson that used a carousel format to enable them to close gaps in their learning. They used text independently and collaboratively to re-visit previously taught content. They were then challenged to upgrade their knowledge, so that they could answer the questions of a tourist called Charlie who was going to visit Northern Europe for the first time. They created their own quizzes from a text about R Amundsen a famous Norwegian explorer; answered comprehension questions about native animals who migrate; and to write a packing list for Charlie using temperature graphs.

Similarly, in a History lesson the pupils became experts on Henry VIII and Tudor times through independent carousel text based learning tasks. The planning enabled the learning to unfold through independent enquiry rather than teacher talk. The children have shown us what super History detectives they can be.

Finally, alongside our practical enquiry based learning tasks, the "Let's Read" strategy has supported our mission for pupils to acquire new knowledge through text as a methodology for developing their reading skills, as well as ensuring a high level of active pupil engagement in learning.

## Primary Engineering

### Chris Francis - Trust Director of Engineering

Engineering has had an exciting start to the new term at The Brighter Future Learning Partnership Trust. A new Primary Engineering project has been launched. Students across Years 6 and 1 have engaged in an exciting engineering competition that involves working in teams, designing and manufacturing a small buggy {Year 6} and Rockets {Year 1}. Mr. Francis, the Engineering Trust Director, has visited all schools involved over the last few weeks to launch and lead on the delivery of the projects. The project aims to raise awareness and knowledge of how to become a successful engineer.





# Our Brighter Future's Curriculum



## Barnby Dun

### Healthy Eating workshops

In years 5 and 6, we were very lucky to enjoy a healthy eating workshop with the staff from our local Co-operative store located in our village. The theme of the workshop was 'healthy choices' and was really informative and enjoyed by all! As part of the workshop, we learnt about the history of the Co-operative and their aims and mission to educate people about healthy choices and reduce waste. We learnt about the importance of '5-a-day' and that a portion should be the size of your palm; we even practised measuring out portions of broccoli and cauliflower and looked at how this differed from a child to an adult. We also learnt about the traffic light system found on food labels and spent time exploring packaging and considering how the colour code can help us to make healthy choices. We learnt many interesting facts throughout our workshop: did you know that red and yellow peppers contain four times as much vitamin C as an orange? Our favourite part of the session was when we made and enjoyed fruit kebabs using a selection of produce kindly donated by our visitors, learning that healthy choices can be delicious too!



### Defibrillator Fundraising

We have worked, in conjunction with the School Games Partnership, to combine fundraising for a defibrillator with getting active. Our School Sports Crew (a range of children from KS2) decided it would be a good idea to have a community event to raise money. They decided to hold a 'Santa Dash' where children, staff, families and local councillors came into our school grounds to complete laps of our playground for a donation. Excited by this opportunity to run an event, they created posters to advertise the event in the local community and around the school. The School Sports Crew led the event by marshalling, starting and finishing the races and providing entertainment enroute! We raised over £800 on the day of the event.

Since then, the local council, Ideal Heating, Aphrodite Day Spa, The Rustic Pizza Co, Edenthorpe Junior Football Club, Automotive Finesse and various parents, have donated the rest of the money needed for us to buy a defibrillator for school and the local community. The Free Press produced an article of the event.

The defibrillator was installed and the Yorkshire Ambulance Service provided free training for staff and the local community on how to use it correctly.



### Years 3 and 4 Ecology project

As part of our science curriculum, the children have explored how human behaviour can impact on the local environment. Children focused on littering and how it can negatively affect ecosystems. This year we have worked hard on projects linked to our Eco-Flag Award. One topic chosen was Litter. Suez kindly awarded us with funds to purchase brand new litter picking equipment. This was taken out and put to good use on our class litter pick of the local area. The children carried out a survey of all the litter collected. They enjoyed feeling responsible and were eager to support Barnby Dun village in reducing litter pollution.





# Our Brighter Future's Curriculum



## Hungerhill Careers Update - Year 10 Mock Interviews

Year 10 students have participated in a careers mock interview day. To prepare for this event, students completed a form time activity looking at example mock interview questions and examples of answers.

The interviewers who attended were from local companies including Strata Homes, HSBC, Go Green, Weldricks and Volkerrail. The purpose of mock interviews is to give students the opportunity to experience what a real interview would be like, in terms of format and questions, and provides them with an opportunity to practice their answers.

Feedback from the interviewers was overwhelmingly positive with comments including:

**'Daniel was a joy to interview, full of enthusiasm and kindness, lovely lad with a great outlook on life, I would employ him!'**

**'Shay - my favourite interview of the day, he came across as mature, confident and had a great idea of his strengths that a college or employer would want him to vocalise in an interview.'**

**'Bella is extremely confident, bright, and driven. Very friendly and approachable - very relaxed - very well done!'**

**'Lloyd - Excellent!! Hard to give any constructive feedback.'**

**'Niamh - Really fabulous interview! I would employ her! Well done!'**



## Year 9 Commando Chef

Royal Marine CSgt Mike Beaton MBE, aka Commando Chef, visited school and delivered an enthralling, inspiring and educating presentation to our Year 9 students. This included a cooking demonstration where food was used as a platform to talk to students about the next steps in life for young people. He stressed the importance of healthy eating, food & nutrition and explained about the many different careers available within the Royal Navy and Royal Marines. Students Jiyen and Evie helped to demonstrate the royal marine kit. Feedback from the students has been immensely positive.

## Yorkshire Wildlife Park Employability Day

Selected Year 10 students participated in a Careers Employability Day facilitated by the Education Team at the Yorkshire Wildlife Park. Throughout the day students participated in various activities linked to a range of key employability skills and transferable skills. Students also learnt about the various roles across the park which include roles in customer service, finance, hospitality, marketing, media, IT, as well as the many roles looking after the animals.



***'Niamh - Really fabulous interview! I would employ her! Well done!'***

Continued >>



## Hungerhill

### FFT National School Attendance Awards

Hungerhill are pleased to announce that we have been awarded the following FFT Awards for our Spring Term Attendance:

- Top 25% of all FFT Secondary Schools in England
- Top 25% of similar FFT Secondary Schools in England

Well done to all the staff, students and parents for helping us secure this prestigious award.

We know that when young people are in school and learning, they go to greater things. This is our number one priority for next year - to continue to make sure that all our students get the best life chances by being in school!



# Our Brighter Future's Curriculum

Continued >>



## University of Cambridge Residential

18 Year 10 students attended overnight residential visit to Selwyn College at the University of Cambridge. Upon arrival we met and had a 3-course lunch with current undergraduates who were to be mentors for our students during the visit. The afternoon was spent learning about university admissions procedures, a Q&A with the Admissions Tutors, and the current undergraduates, followed by a guided tour of the college. After this, students were able to choose the 'supervision' subject they would like to participate in with the Undergraduates. A supervision is a learning session made up of a small group of students, usually between one and three students and a supervisor who works with the students to deepen their thinking and explore topics further. Then it was free time which included the students collecting the keys to their own ensuite student accommodation, yet another 3-course meal and a quiz with the Undergraduates.

With lots of fit in, the second day started early with breakfast in the main dining hall, which felt very much like being at Hogwarts. The students were given a choice of subjects for the lecture they would attend next which included Medicine, Archaeology and Psychology.

Despite it being a rainy day, we did not let this deter us from walking into Cambridge for a guided tour of the Scott Polar Research Institute, a centre of excellence in the study of the Arctic and Antarctic. Our final visit to the dining hall included a lunch of fish and chips before our coach arrived to bring us back to school.

### Feedback from students included:

The trip to Cambridge was a real eye-opening experience, there are a range of facilities and courses to enrol in. My favourite part was the supervision as it solidified my knowledge and gave me further new information - **Malak Zraidi**

I have especially enjoyed all the opportunities to talk to both Professors and students about the courses and the application process. I also really enjoyed the supervision as it gave insight to how learning would look at Cambridge - **Isabelle Sutcliffe-Ward**

I have really enjoyed our trip to Cambridge and have been inspired by the students we met who are currently studying at the university. I am thankful to have had the opportunity to experience a taster into university life when taking part in a mock lecture and supervision - **Bella Goodchild.**





# Our Brighter Future's Curriculum



## Kirk Sandall Infant School

### An Engaging History and Geography Curriculum

At Kirk Sandall Infant School, we have made our History and Geography learning super sticky! We believe that to be a Historian and Geographer we need to experience History and Geography by being immersed into it to allow deeper learning.

Reception children have been creating large scale Union Jack flags in provision and have been acting as King Charles III wearing a robe and a crown in preparation for the Coronation events. We learnt how the crown passes down the Royal family tree.



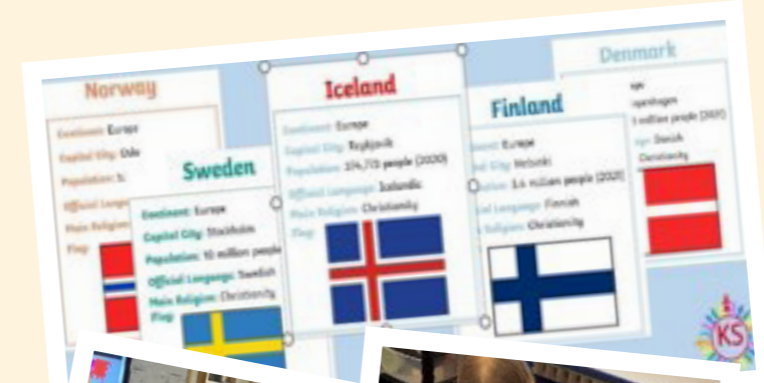
Year 1 children created story maps to retell the facts of the creation of Parliament. They then used these to retell the historical event. Through pictures and actions children could retell the event and were engaged to learn the sequence.

### Phonics Bootcamp

In preparation for the phonics screening check, some year 1 children have taken part in a phonics bootcamp. What this really means is that teachers and parents have focussed all their efforts on teaching phonics and reading whilst having fun and applying thme in creative ways. The motivation and engagement from children have been very high. The children have experienced going to phonics cinema, playing Bingo, reading ridiculous rhymes and have been spies spotting 'special friends' graphemes all over the school. We have even had phonics forest school as part of boot camp. During the phonics check week, the highlight for the children was winning chocolate frogs after their exceptional Fred frog talk.

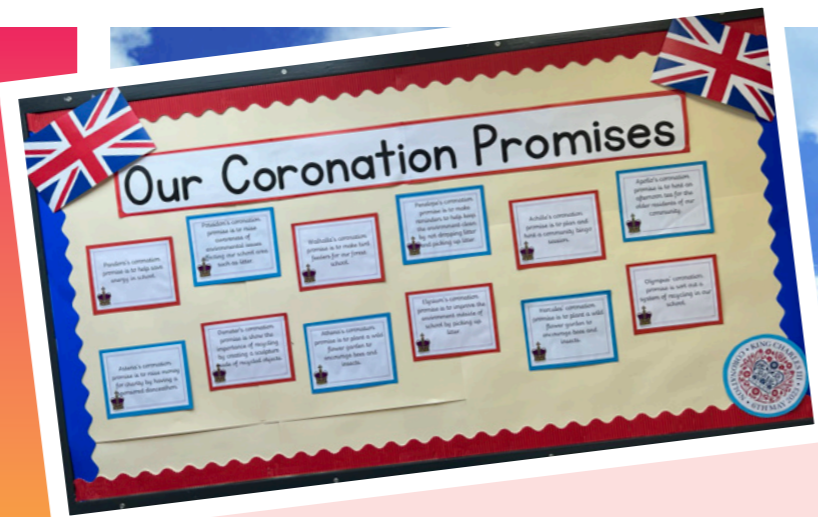


Year 2 children have been learning about Northern Europe. They have learnt the capital cities through talk task playing top trump cards and going on virtual tours of Scandinavia to experience what a country is like.





# Our Brighter Future's Curriculum



## King Charles' Coronation

At Kirk Sandall Junior School we celebrated the Coronation of King Charles III by spending the afternoon completing a series of coronation activities, including: coronation bingo, dancing and traditional games. We also had a coronation lunch with a classic afternoon tea theme! Children also came to school dressed as a King or Queen. Each class also made a coronation promise with the desire to make a positive change on in the world for the better.

## Sports competitions

Here at KSJS we are very proud of our sporting achievements. Here is a selection of some of the sporting events we have taken part in during the summer term: Cross Country at Hill House; Richard Bailey Cup (Years 5&6) - winners and runners up; Copley home fixture and we still have more to go! Doncaster Rovers All Stars have also been in working with different classes and providing after school provision. Our children have loved it!

## Kirk Sandall Junior School

### Year 3 & 4 Trip to Bolsover Castle.

As part of our History topic on The Stuarts, year 3&4 visited Bolsover Castle in Derbyshire. They visited the castle to learn all about the home of William Cavendish who lived there. The children also retraced the steps of King Charles I and Queen Henrietta Maria who visited the castle hundreds of years ago! The children had an amazing day and were fantastic historians – searching for clues about what life was like during The Stuart period of history. One child said, "This is the best trip we've been on. It really helps us to understand how people lived in the past."



## UTC

### Year 10 Engineering Manufacturing Visit to the MINI Factory

A fundamental part of the curriculum is for students to experience real world manufacturing processes that will not only support their studies but inspire them into a career in the vast world of engineering. No better place than the MINI factory in Oxford. Whilst visiting the factory students were able to experience first-hand, all the elements of car production, from the body shop, where pressed steel panels are welded or bonded together with the help of over 1,200 robots, to the final assembly halls where the finished MINI comes together and see one of the 1000 minis being driven off the production line, per day. The day culminated with a tour around the museum that showcases every conceivable MINI ever produced. A thoroughly enjoyable day was had by all and certainly helped the students see the elements of their studies come to life.

### Year 12 Medical Science visit to University of Sheffield Medical School at Samuel Fox House

Students took part in workshops about the Medical course at Sheffield and courses allied with Medicine including Nursing and Midwifery, Speech and Language Therapy and Orthodontics and Dentistry. The workshops involved both Q&A sessions with subject lecturers and current students. Hand on sessions in first aid, taking blood training and patient history taking were enjoyed by all.



### Launch of Work Day Wednesday's Careers Clinics

This term we launched our weekly Work Day Wednesday Careers Clinic, which takes place in the atrium over the lunch period. All students have the chance to find out more about the employers and some will even come along with vacancies and offer work experience! A huge thank you to our employers for giving up their time to speak to students each week.

This term we have hosted; Magtec, St Leger Homes, Proud to Care, HETA, Skanska, Aalberts, Agemaspark, RAF, Eurovia, Specsavers, Active Fusion, AMRC, National Racing College and Drax.

# WORK DAY WEDNESDAY





# Our Brighter Future's Curriculum



## West Road

### Kings and Queens in EYFS

At the start of the term, our children in EYFS enjoyed a WOW Day to celebrate our current PKC component 'Kings and Queens'. We came to school dressed up as different royal members, and we completed lots of educational activities. We created royal carriages, models of the royal family, and enjoyed making jam scones. We learnt all about King Charles III and the Royal Family. We finished our day sharing stories related to the King. The children thoroughly enjoyed their 'royal' day and have been eager to continue learning all about kings and queens.



## Year 2 Trip to Botanical Gardens

Year 2 visited the Botanical Gardens in Sheffield to link with their science component: Plants. The children were able to explore mountain, pond, tropical and desert habitats and drew some botanical sketches of the plants they observed. In the afternoon, the children designed their own gardens using felt and plant fact cards. The day was rounded off with a very snowy walk back to the coach!



## Bikeability and Bling Your Bike

Every year, children across school have the chance to take part in Bikeability. Bikeability cycle training equips children with vital life skills. Pupils not only learn to cycle, they gain independence, social skills and a sense of wellbeing which we believe is essential for our children at West Road. After Bikeability, our children are better at responding to risk and report increased confidence. As a result, more children now cycle to school which in turn improves mental health and wellbeing.

All children were invited to bring their bike or scooter into school to decorate so that they are more visible when riding outside school. This year, we had some fantastic entries into the best decorated bike/scooter competition.





# Shout Outs

## Dunsville Shout Outs:

### Lindy Munro (Teaching Assistant)

For working hard with the children in phonics interventions and making a positive impact on their progress.



Lindy Munro

### Ellen Stewart (Teaching Assistant)

For supporting children really well especially the children she works with 1:1.



Ellen Stewart

## Barnby Dun Primary Academy Shout Outs:

### Sarah Harris – Year 6 teacher and art leader

Sarah is an excellent teacher and very organised, driven and meticulous curriculum leader. Sarah is also very much a team player and is very giving of her time to support others. Sarah has a great sense of humour and always retains this - even if things are very stressful!



Sarah Harris

### Natalie Walker – Year 4 teacher

Nat has worked really hard this year with a large class and little TA support. She has always taken feedback on board and is now stepping up to take on more leadership responsibility. She is ready for the next challenge of her career – a move to key stage one!



Natalie Walker

### Leila Bedford – class teacher

Leila has been with us on supply for considerable time now and taught effectively throughout school. She has covered staff absences and maternity leaves and often been thrown in at the deep end when plans have changed. Leila is very much part of our staff team and has contributed much to our school's success.



Leila Bedford

## Hungerhill Shout Outs:

Staff have nominated the following colleagues for special mentions:

### Phil Korobka – Assistant Trust Director of Engineering

Phil is nothing short of amazing at what he does. He has gained respect from the students by being consistent with the behaviour policy. Phil always makes sure that the TA present knows what to do and will spend as much time needed so that they can best support the children. I personally have learned a lot in both DT and Engineering (GCSE Level) and thanks to Phil, I feel confident supporting a lesson in his absence to ensure the children get the same quality of work completed.



Phil Korobka

### Tim Watkins – Assistant Trust Estates Manager

His cheery disposition and willingness to help at all times!



Tim Watkins

### Shirley Oxley – Senior Midday Supervisor

Thank you for always bringing a smile and the right amount of bubblyness to the workplace. It helps set the mood for the day. It's contagious. You have a real gift when it comes to dealing with both coworkers and students.



Shirley Oxley

### Rebecca Exley - Teaching Assistant/Performing Arts Assistant

For embracing everything and going above and beyond for the Music/Performing Arts Department. An absolute super star! Thank you.



Rebecca Exley

### Tony King – Head of Year 8

Unwavering dedication to support all of our wonderful students.



Tony King

### Paul Allman – Teacher of Maths

Paul is always calm, consistent and professional. He is friendly and fair and has a great rapport with the students. He is really appreciated by staff and students alike. He is a fantastic teacher and knows how to get the best out of his students whatever their ability.



Paul Allman



# Shout Outs

## Kirk Sandall Junior Shout Outs:

### Saiqa Ahmad - Maths

has been a big priority for KSJS this year, especially girls maths. To support this, Mrs Ahmad has run a girls maths club after school each week and the children have really enjoyed it. Thank you, Mrs Ahmad for your commitment and dedication.



Saiqa Ahmad

### Jess Keeble

Jess is a member of the admin team. Her thorough and organised approach has contributed to the smooth running of the school. She has also supported in school where required. Thank you for your dedication to KSJS.



Jess Keeble

### Michelle Stewart

Michelle is such a kind and compassionate member of the KSJS team. Our children have so much respect for her and know she makes the time to listen to them and help them with their concerns or worries.



Michelle Stewart

## Kirk Sandall Infants Shout Outs:

### Lynn Neal - Playworker

Lynn is a member of the out of school provision team, which we call Play Academy. She is an asset to the Play Academy team. Thank you for the dedication you have given ensuring children have provision before and after school. We are proud to have you on our team.



Lynn Neal

### Rachel Bennett - School Business Manager

Rachel is the school business manager. Rachel always go above and beyond in her role. We know you keep the school finances in check and stop us all spending too much! We really value how you organise the admission into school from home for our New to Kirk Sandall nursery and reception families. The feedback from parents is always so positive about the seamless transition. You really are an ambassador for the future school.



Rachel Bennett

### Whitney Flounders - Class Teacher

Whitney is a member of the Year 2 team. Whitney is a valued teacher. She has shown that hard work and commitment do pay off. Thank you for your commitment to the school, both in your classroom and what you do to support our children engage in active challenges e.g. bling up your bike day. You are a star!



Whitney Flounders

### Bradley Maltby - PE Teacher

Bradley is a member of the teaching staff. He teaches Physical Education full time across the school. The quality of the PE delivery is exceptional. It is great to see the children realising the fundamental skills that they have been taught lead to a sport. It is a pleasure to see the youngest children engaging in sports like cricket, hockey. He knows every child in school by name and is making a difference. Thank you Bradley.



Bradley Maltby

## UTC Shout Outs:

### Michelle Agate - DUTC Careers Lead

For always going above and beyond to provide all our students with the best possible experiences through a truly inspirational careers programme.



Michelle Agate

### Joe Hayes - Exams Lead

For adapting quickly to a new role to support all our students at this critical time. For his organisation, positivity and problem-solving attitude.



Joe Hayes

### Jordan Gregory - Curriculum Director for Maths

For leading and adapting quickly through turbulent staffing times. Always putting the students first and not being afraid to try something different.

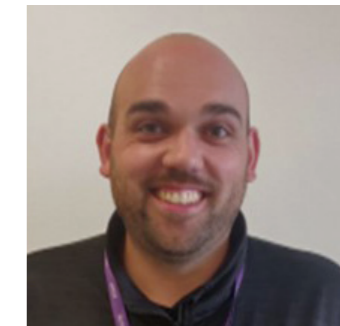


Jordan Gregory

## Trust Shout Outs:

### Luke Cropper - Trust Estates Manager

What a fantastic colleague he is. Although he only works part-time for the Trust, I cannot believe how supportive and committed he is to all our schools, even on his days off! Thank you so much for everything you do. We have saved so much time, energy and resource thanks to your attention to detail. I know how appreciative everyone is of your input and how invaluable you have been in ensuring the UTC snagging issues are resolved. Down to 5 outstanding issues from over 200 is no mean feat. Thank you.



Luke Cropper

### Katie Armstrong - Assistant Accountant

A fantastic appointment! Katie has embraced her new role with great diligence and expertise, making a real difference to Headteachers in helping them to manage their budgets well. Not only is she an 'Ace' in accountancy but she is just one of the most positive and helpful young people I have ever met. Katie is getting married this summer and we all wish her lots of happiness for the future.



Katie Armstrong



# Shout Outs

## West Road Shout Outs:

### **Karen Higham - Admin Assistant**

Karen is a member of the office team who gets on with her job without fuss or palaver and remains a consummate professional at all times. She is the face of West Road and handles our parents and carers with the upmost respect, showing them all that we are a bright, vibrant, happy school where their pupils thrive and succeed.



**Karen Higham**



**Sam Evans**



**Kathy Thompson**

### **Sam Evans - Senior Early Years Practitioner**

Sam is a senior early years practitioner, who is dedicated to making a difference in the lives of our youngest children. Sam works incredibly hard to improve the outcomes of our children at West Road. Not only does Sam do an amazing job supporting the class, but she also provides valuable early language interventions (NELI) and THRIVE groups. She is kind, always willing to help others and an amazing person to be around. We are so grateful for all of her hard work!children. We are so lucky to have her.

### **Kathy Thompson - Executive Headteacher**

Kathy started her educational journey as a teaching assistant in a local school. Soon after, she realised that it was her dream to transform the lives of pupils in education and be the difference. Over the years, Kathy has provided pupils, staff and parents with the knowledge to be able to succeed in life and achieve their full potential. Her drive and commitment to having high aspirations for everyone is commendable, hence the admiration and love that we all have for her at West Road. We would like to thank Kathy for being an incredible role model as Headteacher and Executive Headteacher during her 8 years at West Road and we wish her all the very best for the future.leader too. She is asset to our team.



// *Good luck to all our leavers. To the children in Year 6, we wish you well in your new schools. For those leaving at the end of Year 11 and 13, please know we are very proud of you and wish you the very best of luck in your chosen pathway.*

*Helen Redford-Hernandez* //



The Brighter Futures Learning Partnership Trust in Doncaster has been formed to focus on more meaningful collaboration between schools for the benefit of all the children and young people in our local communities. The aims and objectives of the Trust set out very clearly our determination to support and challenge our schools to provide the best possible educational experience by having a creative and aspirational curriculum and the highest quality of leadership, learning and teaching. The formation of this Trust cements the strong relationships we have already forged through the established affiliations with the Teaching School Alliance, Partners in Learning, the Doncaster Research School and the Doncaster University Technical College (DUTC).

