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Message from the **CHAIR** and **CEO** of the **TRUST**

A time to reflect on the successes of the last few months ///

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BFLPT Curriculum Development Day

Our Trust Curriculum Development Day once again highlighted the importance of continued professional development across BFLPT. ///

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BARNBY DUN Year 6 Residential Visit to Kingswood

At the end of October, Year 6 took part in a half-week residential trip to Kingswood Activity Centre. ///





Message from the CEO's of The Brighter Futures Learning Partnership Trust,

Mrs Helen Redford-Hernandez and Mr Garath Rawson



As we approach the Christmas holidays, we would like to say a huge thank you to all the pupils, staff and parents across The Brighter Futures Learning Partnership Trust for making it such a fantastic Autumn Term.

At the start of the term our two secondary schools, Hungerhill and Doncaster UTC, celebrated some of the best exam results the schools have ever had. This followed on from some very strong outcomes in our primary schools in the summer. It has been a real pleasure to see all our schools flourish; all of them being judged as good or better by Ofsted. This is impressive and very much due to the commitment of staff, pupils, parents and employers working together to ensure that children and young people are well supported to be the best they can be.

As well as working hard, there has been a lot of fun both in and out of the classrooms, demonstrated

by the wide range of events and activities highlighted in this newsletter. Our schools also commemorated Remembrance Day with special displays and attendance at local services, offering a meaningful and memorable opportunity to remember those who sacrificed their lives for us. It has also been fantastic to see the Trust's plans to develop pupils' self-esteem and confidence through the range of residential trips and outdoor learning experiences which we know support character development and help to create life-long, cherished memories. We recently launched the Brighter Futures Learning Partnership Trust Pledges which support our core values which are designed to encourage a focus on leadership, initiative and the community.

We hope you all have an enjoyable and restful holiday. Christmas is most certainly a time which should bring families and friends together, and we hope that you will find precious time to celebrate its true meaning. We wish you a very Merry Christmas and a happy and healthy 2025.

Thank you for your continued support and we look forward to seeing you next year.

Helen and Garath



Be Innovative • Be Inspired • Be Successful

Trust Pledges

Our Brighter Futures Learning Partnership Trust (BFLPT) Pledges were co-created with our schools to support the holistic development of every child. We aim for our students to graduate with the knowledge, confidence, and skills needed for success, so they can access high-quality careers and achieve their dreams.

We hold high expectations for behaviour, focusing on good manners, reliability, and punctuality. Our students are encouraged to embrace the pledges, which extend learning beyond the classroom, broadening their experiences and helping them become active citizens. These pledges ensure every young person enjoys equal opportunities for a rewarding, fulfilling life.

Our Pledges:

- Through these pledges, students will actively participate, lead by example, and commit to serving others.
- Fully participate in school/UTC life by taking on leadership roles, making a difference to peers, leading initiatives like ECO schools, reading groups, or debates, or serving as an ambassador. This could also include learning to ride a bike or leading a healthy school initiative.
- Take part in at least three assemblies or help organise tutor activities or key events. Engage in community projects or activities.
- Attend an experience or visit that extends beyond the curriculum, outside of the familiar context or Doncaster.
- Participate in or watch a professional performance, contribute behind the scenes in a school production, or engage in performing arts to deepen cultural appreciation.
- Advocate for the environment through activities like litter picks, improving the school environment, organising recycling schemes, or leading a gardening project.
- Plan and lead a student-driven fundraising event.
- Represent the Trust in a sporting, cultural, or academic event.
- Take part in a residential trip, either at home or internationally.
- Visit a place of significant cultural difference within the UK.
- Participate in a formal presentation, such as performing a group dance, reciting poetry, or playing a musical instrument in an assembly.
- Be enterprising by selling something you've made, running a school shop, raising money for charity, or participating in service outside school like scouts or cadets.

www.brighterfutureslpt.com



Overall Trust News



Another key role of the Trust board is to review financial and educational outcome data to ensure the Trust is financially well managed and delivers high-quality education appropriate for all pupils.

My Role as a Trustee Alasdair Strachan

When I was Director of Education at Doncaster and Bassetlaw Teaching Hospitals (DBTH), I worked with BFLPT to support the development of the UTC. During this time, I became aware of the vision and values of the Trust, and so when the possibility of a second UTC in healthcare and green technology arose, I wanted to support this.

When I retired, I was honoured to be invited to become a Trustee to bring my skills and experience to the strong team of Trustees. This was not only to support the new UTC but also all of the Trust. During my induction I visited all the schools and met senior leaders and was encouraged to not only learn about many aspects of the Trust but also to ask challenging questions.

As a previous corporate director at DBTH, I know the importance of setting in place systems and resources to support the work of the organisation. As a Trustee, I see the same goals. We need to ensure we support all staff to be able to deliver excellent education to our pupils. This also includes supporting senior leaders and Local Governing Boards to focus on the delivery of excellent education in their school/UTC.

Another key role of the Trust board is to review financial and educational outcome data to ensure the Trust is financially well managed and delivers high-quality education appropriate for all pupils. We can triangulate this data with our visits to schools and conversations with staff. This allows us to challenge the senior team about our use of resources in delivering the outcomes we aspire to. As Trustees with a wide range of backgrounds, we can often bring different perspectives to challenges to help with developing how the Trust grows and develops.

Personally, I have found the role really rewarding. Although we face many challenges, I have found so many positive aspects within the Trust, with so many excellent staff engaging in a really positive environment with our pupils. I would certainly recommend the role of a Trustee or a Governor in BFLPT to anyone who is interested.

My Role as a Trustee Sarah Ollier

I was approached to be a Trustee at a time when I was looking for a new challenge outside of my day job as a solicitor. I had been working in Doncaster for a number of years and had a real passion for the place as it has so much potential.

Growing up, I had the benefit of some great teachers, and as I moved through education, these teachers really inspired me to push myself and discover how I could reach my goals. I therefore feel passionate that teachers should be given the best supportive environment possible so that our children can learn and thrive.

I first heard about the Brighter Futures Learning Partnership Trust whilst I was attending a Doncaster Chamber event where Helen (the CEO) said something which was very powerful, and I could see the benefit of joining schools together and striving forward with the idea of a UTC for Doncaster. I was therefore delighted to join the Trustee Board, and I quickly learnt how schools work behind the scenes, in particular, the financial pressures that have to be managed and how standards are achieved. I have been inspired by the sheer determination of the Trust Management Team and those on the ground delivering such great teaching.

The Trustees meet regularly, and as I also sit on two committees; this is a big-time commitment, but it is all worthwhile when we receive the reports on how well the Trust is doing. When I visit the Trust schools and meet the staff and children, it completes the circle for me, and I can see the impact of all the strategies and hard work. The schools that I have visited are happy places, and I am pleased and proud to have played a small part in this.



Continued >>



Overall Trust News



My First Term as Headteacher at Hungerhill School Kate Crawford

Reflecting on my first term as Headteacher at Hungerhill School fills me with gratitude and excitement! It's been an absolute joy to get to know our incredible students and dedicated staff, who work tirelessly every day. I've been so impressed by the excellent behaviour of our students, whose enthusiasm and respect set a wonderful tone for our learning environment. Their eagerness to learn and grow is truly inspiring, and it makes our school a vibrant and positive place to be.



Our teaching staff have been equally remarkable, consistently delivering high-quality lessons that engage and challenge our students; it has been a privilege to visit lessons and see staff and students in action. Their commitment to fostering an enriching learning experience is evident in every classroom, and their passion for education is nothing short of contagious. Building relationships has, of course, been a highlight, and I've loved starting to connect with parents and our local community.

I must also give a special shoutout to our wonderful support staff, who are the backbone of our school community. Whether it's keeping our school grounds in pristine condition, ensuring our students are well-fed, or providing essential pastoral or administrative support, their hard work and dedication are integral to our school's success. They work tirelessly behind the scenes, and their contributions often go unnoticed but are always deeply appreciated.

It has certainly been a whole team effort this term, and the warmth and support from everyone have been truly uplifting. I'm so grateful for the strong foundations we've laid together this term, and I'm excited about what we can achieve as we continue to collaborate and support one another in the terms ahead. Here's to more great moments and exciting times ahead for Hungerhill School!

UTC 2 Business Breakfast

Our first-ever Business Breakfast was a success; a huge thank you to all our speakers and attendees.

Garath Rawson, Co-CEO, said, "We were pleased to welcome Sally Jameson MP, Lee Pitcher MP, and a great many of our employer partners to the UTC. It is excellent that we are able to provide a forum for discussion between political and business

stakeholders. Employer engagement is a core tenet of the UTC model, and we are very proud of how we have built partnerships with our local businesses."



BFLPT Trust Curriculum Development Day

Our annual Trust Curriculum Development Day once again highlighted the importance of continued professional development across BFLPT. Our colleagues bring a wealth of knowledge and experience, and this event provided a valuable platform for collaboration and growth. Engaging in a range of workshops, they shared expertise with peers across academies and within their curriculum departments, fostering knowledge exchange, discussion, feedback, and training.

The day began with an inspiring keynote speech by our joint CEOs, uniting our Trust as a family of schools, academies, and our UTC. This moment celebrated our shared achievements and set a clear vision for the future.

The curriculum-focused sessions catered to a diverse range of staff, offering tailored opportunities for development. Teachers, leaders, and support staff participated in sessions aligned with their roles and specific areas of the primary or secondary curriculum. Expert facilitators, including external consultants in speech and language, modern foreign languages, music, and greater depth writing, enriched these sessions with specialist knowledge.

Secondary English and maths curriculum departments collaborated across schools to drive up standards, while other departments concentrated on specific curriculum priorities, guided by senior leaders. This collective effort exemplifies our Trust's commitment to excellence in education and professional growth.





Our Brighter Future's Curriculum



Barnby Dun

Reception Visit to The Little Town of Play

As part of our Primary Knowledge Curriculum and 'All About Me' component, we learned that the people in our community all work together to make it a good place to live. The children explored all the different job roles and how each of these roles is important to the society in which we live. In support of our learning, we went on a visit to The Little Town of Play. Here, the children got the opportunity to ignite their imaginations and act out roles using props and sets. Everyone had an amazing time becoming hairdressers, teachers, firefighters and farmers, to name but a few. It was so fantastic to see all the children engaging in meaningful interactions with their peers. The visit supported the use of new vocabulary and language and allowed the children to use this in contexts beyond the classroom. A magical day was had by all!



Year 6 Residential Visit to Kingswood

At the end of October, Year 6 took part in a half-week residential trip to Kingswood Activity Centre. This trip helps to build resilience, independence, and team-working skills. The children enjoyed participating in a range of activities, including building buggies, low ropes, climbing, leap of faith, nightline, fire lighting, and the favourite of the group – zipline! The evening entertainment on the first night was a campfire, where the children learnt some interesting campfire songs; the second night was a much needed quiet film night. The children were fantastic representatives of our school and were great at supporting their peers when they found something challenging, including making their own beds!! The weather was certainly kind to us, and we only saw a few spots of rain on the last morning, which did not dampen our spirits. By Friday, we were all certainly ready for the half-term break. Well done, Year 6.

Murton Park – Key Stage One Trip

The children from our Foxes and Hedgehogs classes in Key Stage 1 recently visited Murton Park to take part in a Roman experience day. This was to put into context the component the children were embarking on in their autumn project. The day began with a warm welcome from a Roman soldier who showed us where we would be living, if we decided to become Roman soldiers! The whole day was centred around life in the Roman Army. We took part in fight training, learning about why we were being trained, who we would be invading, and how to use Roman numerals and letters. We then used this learning to complete a postcard to family back at home. In addition, we created oil lamps for nighttime use, took part in army drilling and standing to attention when we saw the Centurion.

What a fantastic day we had!





Our Brighter Future's Curriculum



Dunsville

European Day of Languages

To celebrate the European Day of Languages this year, all children had the opportunity to experience languages, including our main European language taught in school, French.

In Key Stage 1, the children learnt about landmarks in France and used red and blue paint to decorate their own Eiffel Tower! They also tasted some traditional French food and found a lot of it quite tasty. The children were amazed that they could buy French foods in their local supermarket.

In Years 3 and 4, the children took part in a fun quiz all about France and enjoyed finding out who was the most knowledgeable. They have been really enjoying their learning in French this half term about shapes.

In Years 5 and 6, the children extended their understanding of European languages even further. They chose a European country and conducted their own research about the country. They learnt about the country's flag and important landmarks, and they even learnt how to say key words and phrases in their chosen language!

Computing in Key Stage 1

This half term, the children in Key Stage 1 have been developing their skills on laptops, working on their ability to click, drag, and drop. The children have been creating different pieces of artwork using the Sketchpad programme.

To begin with, the children created their own version of Benito Mussolini's 'Circles' piece using the shape and fill tools on the programme. As the children became more confident, they enjoyed learning how to use clip art and different pen tools to develop their artistic skills.

Later on in the unit, the children used their skills to create a scene from a story. This required the children to use their skills to fill a background, paint a scene, and add clipart to represent different characters.

In the final lesson, the children put all of their previous learning together to create their very own self-portrait, and they produced some fantastic results! The children have thoroughly enjoyed this unit and should be proud of the pieces they have created.



New reading books

School has purchased a set of new, recently published reading books to support the children with their phonics in Foundation Stage and Key Stage 1. For children in Key Stage 2, the latest publications were bought. We always like the children to have good-quality reading books, but with so many children eager to read, the books can suffer from wear and tear, so having new ones was a real thrill.

We were lucky enough to secure some funding from the English Hub to enable us to replenish our reading scheme. We were able to purchase a variety of fiction, non-fiction, and poetry books for all ages.

Mrs Fuller and the English Ministers collected some pupil voice about the new books. This is what pupils had to say:

Nearly every pupil had taken home and read a new reading book, with the majority of pupils saying the new books were either good or excellent.

Happy reading, everyone!





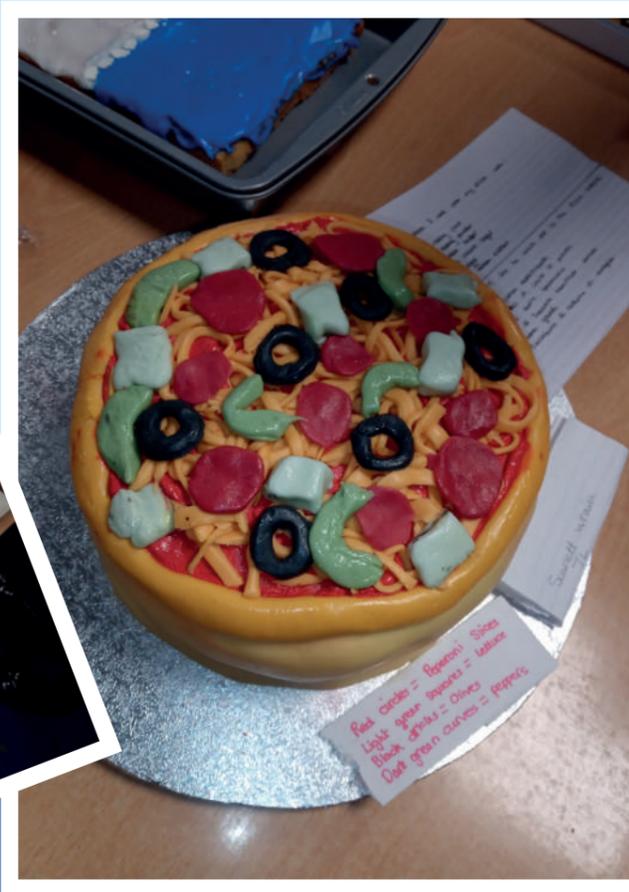
Our Brighter Future's Curriculum



Hungerhill School

European Day of Languages Cookery Competition

On Monday, 30 September, we held a cookery competition as part of our celebrations for the European Day of Languages. We were absolutely blown away by the number of student entries and the incredibly high standard of their cookery! We had a wonderful time over lunch judging and sampling the entries.



Anti Bullying Diana Award Training

Our Anti-Bullying Student Ambassadors successfully completed the Diana Award training day at Armthorpe Academy. They learnt how to identify bullying and a wide range of strategies for tackling it. They also began planning how we will achieve the Diana Award Community Badge over this year. The students were outstanding representatives of our school, and it was a real pleasure to accompany them for the day.



Remembrance Day

On Remembrance Sunday, three of our wonderful Year 11 students, Daisy Hitchman, Faye Widdowson and Isabelle Taylor, represented Hungerhill at the Remembrance Service in Edenthorpe. The girls did us proud, taking time out of their weekend and busy schedules to represent the school at such an important event, conducting themselves brilliantly. Thank you from Hungerhill to the three girls!





Our Brighter Future's Curriculum



Kirk Sandall Infant School

An Exciting Encounter with Creatures and Mini Beasts

Years 1 and 2 had a fascinating visit from Bug Fest, specialising in live creatures and mini beasts. The event, designed to bring nature and science to life, was an unforgettable experience for all children.

The visit began with a lively introduction by the 'Animal expert,' who explained the variety of creatures and mini beasts he had brought along. The highlight of the visit was the opportunity to see up close—and even handle—an assortment of creatures. Children were introduced to millipedes, giant African snails, cockroaches, tarantulas, scorpions, stick insects, and a praying mantis.

The visit was not only fun but also a great way to ignite curiosity and spark a passion for learning about the natural world!



Learning Skills

This term we have made lots of progress in our learning skills. We have settled into our first term well and are becoming team players. We know that we learn and then we play for learning. The children can use our Kirk Sandall Seven Learning Powers and are becoming resilient, reflective, and independent learners. We are working hard at retaining our sticky knowledge so we can talk about our interesting components, such as our bodies and families, journeys, and transport.

Design and Technology Drop Down Day

This term, we launched our first Design and Technology Drop-Down Day with an exciting challenge inspired by Innocent Smoothies. Using our Kirk Sandall Seven Learning Powers, the children engaged in activities to Investigate, Design, Make, and Evaluate their very own "Superhero Smoothie."

The day was packed with opportunities to develop sticky knowledge and master new skills as the children showcased their creativity and innovation. To extend their learning, a home challenge was set

for students to design unique packaging for their superhero smoothies.

In a wonderful collaboration, the Innocent Smoothie company was contacted, and the children's designs were submitted. We are thrilled to share that Innocent has generously agreed to send the school some of their delicious wedge smoothies to reward the winners. A huge well done to all who participated; your efforts truly embodied our school's ethos of creativity and perseverance!

// *The highlight of the visit was the opportunity to see up close – and even handle – an assortment of creatures.* //



Our Brighter Future's Curriculum



Kirk Sandall Junior School

Fabulous Footballers!

On Tuesday, 22nd October 2024, the sun shone as we took a keen group of Year 5 and 6 footballers to the EFL Kids Cup at The Eco Power Stadium in Doncaster. We successfully achieved third position in our group with a total of ten points and just lost out by one goal difference. Francesca was brilliant in goal, and Caiden and Rory were super in defence. Jacob, Stanley, and Carter made a great trio advancing forward to score some great goals. Out on the wing, Alistair and Jonny were able to pass forward and create opportunities, as did Teddy and Koah. It was a great day of football and sportsmanship. Well done to the team!

On the 12th of November, it was the girls' turn—could they go any further? A keen group of Year 5 and 6 girls took part in the Premier League Under 11s Girls Only Football Tournament. The team blasted through their group, scoring eight goals in total and a hat trick from Emily, which secured them a place in the semi-final with a total of eleven points. It was a tough semi-final with one game going to a nail-biting penalty shoot-out. With amazing determination, the team secured a place in the final against Scawsby Juniors with a final score of 0-2 to the opposition. What a fabulous achievement to reach the final! Girls, we are so proud of you.

Year 4 Residential to Austerfield

In October, our Year 4 children enjoyed an unforgettable overnight stay at Austerfield Study Centre, just outside Doncaster. The excitement began on the bus journey but quickly turned to focus when their first challenge awaited—making their own beds!

The day kicked off with Habitat Hunting, an interactive activity where the children explored various habitats within the reserve. They tracked animal footprints and droppings, then worked collaboratively to create woodland animal habitats in the pine forest.

After a packed lunch, the children put their Kirk Sandall Seven Learning Powers to the test during a shelter-building session. Using talk, effort, resilience, and a positive attitude, they worked together to construct sturdy shelters.

The evening brought a magical campfire experience, where the children learned to use a fire steel to create sparks, toasted marshmallows, and sang campfire songs. A warm mug of hot chocolate and some quiet games rounded off the evening before everyone settled in for the night.

The next morning began bright and early with a hearty breakfast before diving into Plant Power. The children explored the reserve, identifying a variety of plants—flowering species, deciduous and evergreen trees, ferns, and mosses. They learned about plant structure, pollination, seed formation, and dispersal, becoming true plant experts.

The visit concluded with the much-anticipated 'pond dipping' activity, where the children used scientific equipment to collect, identify, and group pond bugs. This hands-on session was a firm favourite among the group!

What a fantastic start to Year 4 – filled with learning, teamwork and memories to treasure.



Careers in the Classroom

Years 5 and 6 have been treated to some expert careers advice with Careers in the Classroom. This has been a great opportunity to consider careers that we might not have otherwise thought about. Our first session was with Sarah Jones, a performing arts expert, who told us about the diverse range of careers available in this area. We were fascinated to find out about the career opportunities on stage and screen that weren't acting, from make-up artists to stage directors, and even the light and sound technicians. One of our young pupils was so inspired he has signed up for an acting course! Perhaps we'll see him in the West End in a few years.

In our next session in November, we will be listening to Stuart Cameron-Waller, whose study of languages led him on an exciting career with Interpol (International Criminal Police Organisation). He will be sharing his journey and exploring the diverse careers that studying languages can lead to. We cannot wait!





Our Brighter Future's Curriculum

// *Adding a special touch to the day, some of our students and staff attended in their Cadet and other service uniforms.* //



Doncaster UTC

Remembrance Day

Our students, guided by Art Teacher Mrs. Laughton, created a stunning display to commemorate Remembrance Day on the 11th of November. The display took pride of place in our Atrium, where staff and students gathered at 11 o'clock to observe a two-minute silence, paying their respects to servicemen and women, past and present.

Adding a special touch to the day, some of our students and staff attended in their Cadet and other service uniforms. Among them was our Year 9 Learning Manager, Mr. Cook, who serves as a Reservist Army Officer in his spare time, following 20 years of full-time service in the military before joining Doncaster UTC.

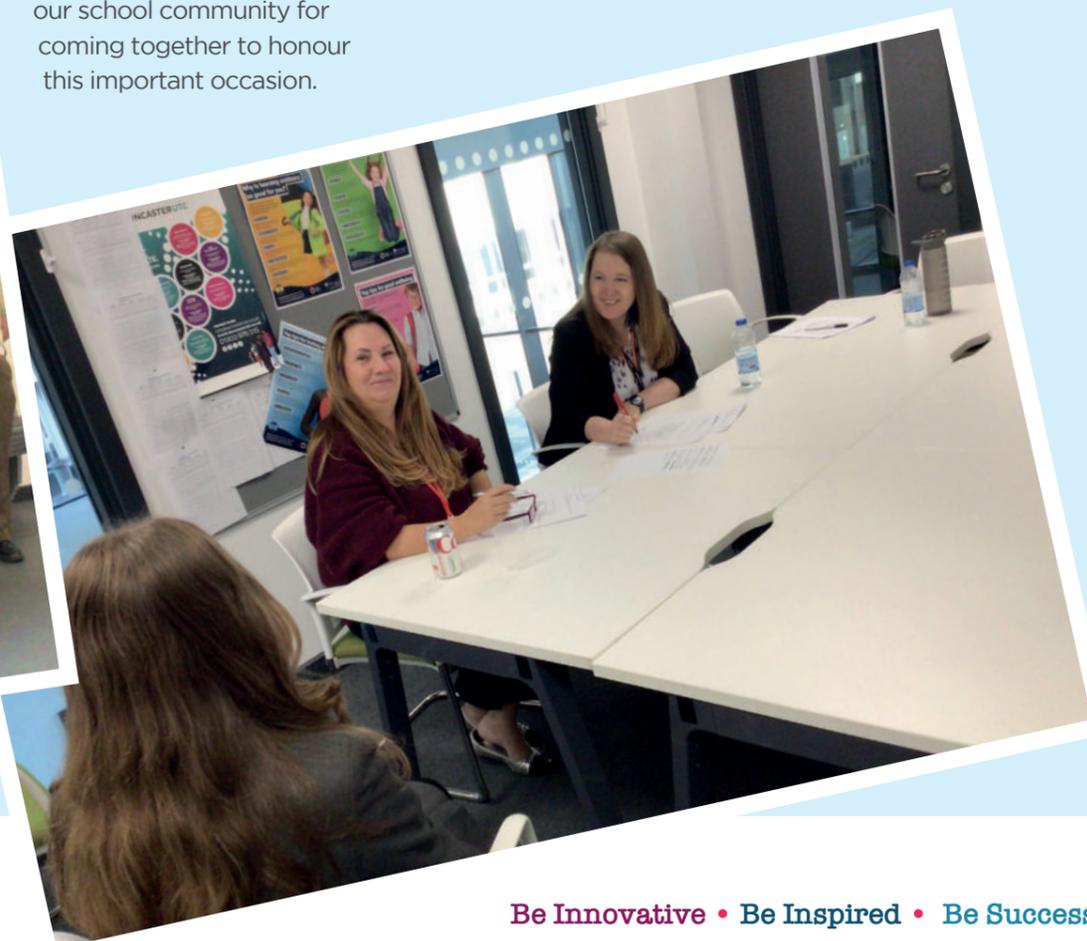
We are incredibly proud of our school community for coming together to honour this important occasion.

Student Employer Council

Doncaster UTC recently launched its inaugural Student Employer Council, with Year 9 applicants undergoing interviews conducted by Jazz Jones from Polypipe and Caroline Lee from Volker Rail. This provided students with a fantastic opportunity to showcase their leadership skills and other attributes in a professional mock interview setting.

Our employer partners played a crucial role in the selection process, bringing real-world insights and expertise. The newly formed Student Employer Council will take an active role in driving initiatives within the UTC, including the development of an exciting new Employer Project rewards scheme.

We look forward to seeing the positive impact of their contributions!



Year 10 and 12 Work Experience

In October and November, our Year 10 and Year 12 students immersed themselves in real-world professional settings through week-long work experience placements. A total of 165 Year 10 students and 93 Year 12 students took part, gaining exposure to a wide variety of industries, including cybersecurity, accountancy, fast food, hospitality, mechanics, and advanced manufacturing.

These placements allowed students to explore diverse career paths, develop industry-specific skills, and gain invaluable insights into potential future roles. The program also emphasised key professional skills such as communication, teamwork, and problem-solving, which were practiced in authentic workplace environments, enriching their educational experience.

As a school, we are immensely proud of our students' conduct and work ethic throughout their placements. Employers consistently praised their adaptability, professionalism, and eagerness to learn. Many students returned with a renewed motivation for their studies and a clearer sense of direction, having witnessed firsthand the skills and attitudes valued in the workplace.

This commitment to personal and professional growth highlights the high standards we uphold at Doncaster UTC. We are delighted to see our students rising to the challenge and making the most of this incredible opportunity.



Our Brighter Future's Curriculum

West Road

Key Stage 1- Pirate Day

In English, our Key Stage 1 classes have been reading 'The Treasure of Pirate Frank' by Mal Peet and Elspeth Graham. We held a 'Pirate Day' to celebrate this learning and immerse the children in the theme.

On the day, we all came dressed in our best pirate outfits. We completed mathematic activities with a pirate theme, joined in lots of pirate songs and games, but our favourite activity was the treasure hunt. We linked this to our Geography learning and followed the pirate map to find the treasure.

We used lots of adjectives to describe the imaginary places we visited on the way. We went through the dark, spooky forest, over the snowy mountains, and tiptoed across the squelchy, muddy swamp. We found the treasure and had to race back to our classrooms before Pirate Frank caught us! We created our own treasure maps too. Pirate Day has helped the children to write their own instructions for 'How to find the treasure.'



LKS2 - Ukelele Lessons

This year, Years 3 and 4 are working with Mrs Patterson from Doncaster Music Service to learn to play the ukulele. They began by exploring the instrument; studying the different parts of the ukulele and learning where the instrument came from.

After this, the children learned the names of the strings. Following this, the children then learned to move their fingers between frets, which was quite tricky and needed lots of practise! More recently, the Year 3 and 4 children have learnt how to play part of the song 'Baby Shark' and have started to learn the chords. The teachers are so looking forward to seeing the progress the children make with learning to play the ukulele throughout the year.



UKS2 - Rockstar Day

West Road celebrated a Times Tables Rock Star Day in style, with the entire school dressing up and taking part in a fun-filled day of maths activities!

Foundation Stage 2 enjoyed a variety of engaging maths tasks in their continuous provision, while Years 1 to 6 went head-to-head in exciting battles on Times Tables Rock Star!

The day kicked off with Year 1 vs. Year 2, where Sharks faced off against Turtles and Jellyfish. Sharks emerged victorious, setting the tone for the day! Later, in UKS2, the highly anticipated Orcas vs. Giraffes vs. Honeybees battle saw Giraffes claim the top spot, with 8 of the top 10 players coming from their team—an incredible achievement!

Finally, the Maths Timetables Check practice groups took the stage, with Eagles, Flamingos, and Spider Monkeys competing in an epic showdown. Eagles soared to victory, setting a high standard for Year 3 students everywhere!

The day was a tremendous success, filled with energy, enthusiasm, and plenty of friendly competition. A huge thank you to parents and staff for their support in making the event such a hit. We are already looking forward to next year's event, which promises even bigger rivalries and greater excitement!





Early Career Framework



This term, the Year 1 ECTs have focused on the 'Behaviour strand' of the framework, exploring key areas such as establishing routines, managing low-level disruption, and maintaining consistency.



Early Career Framework

A warm welcome to all the new Early Career Teachers (ECTs) who joined our Trust this autumn term! They have hit the ground running and, alongside our Year 2 ECTs, are working closely with their mentors through the Ambition Institute Early Career Teacher Program.

This term, the Year 1 ECTs have focused on the 'Behaviour strand' of the framework, exploring key areas such as establishing routines, managing low-level disruption, and maintaining consistency. Meanwhile, our Year 2 ECTs have been engaging with advanced stretch modules, delving deeper into pedagogical themes they encountered during their first year of induction.

Both Year 1 and Year 2 ECTs attended conferences this term, tackling the big questions: The Science

of Learning and Effective Planning and Sustaining Wellbeing and Implementing Change. These sessions provided valuable insights and strategies to support their ongoing professional growth.

Looking ahead, ECTs will participate in the first Teach Meet of the year, hosted at Doncaster UTC. This collaborative session will focus on the principles of instruction, with a particular emphasis on assessing understanding and exploring how this can be effectively implemented across classrooms.

We're thrilled to see our ECTs embrace their professional development with enthusiasm and look forward to their continued success within our Trust.



Looking ahead, ECTs will participate in the first Teach Meet of the year, hosted at Doncaster UTC. This collaborative session will focus on the principles of instruction...





Shout Outs

Barnby Dun Primary Academy Shout Outs:



Joy Young

Joy Young Teaching Assistant

Joy is one of our super hard-working TAs, who never has a minute! She has worked at our school for a number of years and oozes pride and commitment to our team and the families we serve. Priding herself on being thorough and maintaining high standards is one of Joy's infectious qualities; this transfers (almost by osmosis!) to the children she supports! Joy is one of those people who never leaves a job half done and is so giving of her own time – I want her to know how much we appreciate this and that it certainly does not go unnoticed! Thank you, Mrs. Young!



Claire Matthews

Claire Matthews Teaching Assistant

Claire is one of our hardworking TAs, who always gives over and above and is a fabulous team player. She is very giving of her time and cares so much about both the current pupils in the class that she primarily works in now, but also the pupils whom have been in her previous classes. Promoting the high expectations set by the school and class teacher is one of Claire's many strengths, as well as the positive relationships she has with both children and parents. Thank you for being an asset to our team Claire!



Claire Gamble

Claire Gamble EYFS Leader

Our EYFS leader, Claire, is a fully committed teacher and leader, who is one of the most caring and selfless people I have ever met. She places a high emphasis on supporting the wellbeing and mental health of others and strongly believes in connecting positively with people and building relationships, in order to achieve this. The children in her care receive the best start to their early education, due to her dedication, drive and enthusiasm – her classroom is a consistent hive of energy and happiness. Claire has made it her mission to transform our F2 learning environment into an outstanding area (as agreed by Emma Hollis recently too!) and she is continually striving to develop both her own practice and that of others, for the benefit of the children. Thank you, Mrs. Gamble!

Dunsville Shout Outs:

The staff at Dunsville have chosen these staff for shout outs:



Susie Schofield

Susie Schofield Class Teacher

For being a great support to colleagues and always being willing to help other staff and pupils. Nothing is too much trouble.



Joe Patterson

Joe Patterson Teaching Assistant

For being so kind and caring towards the pupils. He has shown good commitment to school and has been intuitive in the classroom when supporting pupils.

Hungerhill Shout Outs

The staff at Hungerhill have chosen these staff for shout outs:



Alex Rookledge

Alex Rookledge Teacher of English

Amazing start to his new role as 'Reading for Pleasure' lead.



Cassie Swales

Cassie Swales Finance/Payroll Manager

We don't know how she does it—juggling her own work while always being there to lend an ear to everyone's problems—but Cassie truly is the best!

Thank you, Cassie, for your unwavering support for both staff and students. Your dedication to promoting mental health and well-being is deeply appreciated, and your efforts, like organising the fuddle, create amazing opportunities to bring everyone together.

We love and appreciate everything you do—you make a difference every day!



Lauren Walker

Lauren Walker Teacher of History

Outstanding Pastoral Support. Always willing to go 'above and beyond' to help support student welfare.



Pennie Pemberton - Tsang

Pennie Pemberton - Tsang Pastoral Lead and HLTA

Pennie is an inspiration. She works tirelessly to ensure that the children in her care make exceptional progress. Calm, patient and knowledgeable; it is a genuine pleasure to see the progress the children are making. Thank you, Pennie, for all that you do.



Alex Chadburn

Alex Chadburn Teacher

Alex has made an absolutely fantastic start to his teaching career. He's 'hit the ground running' with regards to learning everything he needs to know in order to be the best EYFS teacher he can be, and we are super proud of his hard work, determination and commitment to ensure that all children make the very best progress. Thank you, Alex. Keep it up!



Shout Outs

Kirk Sandall Infants Shout Outs (continued):



Lynsey Bunney-Hollis

Lynsey Bunney-Hollis Office Staff

Lynsey is an excellent addition to our permanent office staff. Nothing is too much trouble, and she is always unflappable, whatever the situation! Thank you for everything that you do, Lynsey, and we are glad you are part of Team KS!

Kirk Sandall Junior Shout Outs:



Stacey Scott

Stacey Scott Early Career Teacher

What a great start to the year that Stacey has had! She has embraced her ECT year with gusto and is proving to be a positive team member of Year 5. She is working tirelessly for her class, making every child feel valued and included, and is well on her way to becoming a competent classroom practitioner.



Gail Fox

Gail Fox Office Manager

Gail is our very own office angel. Working across both the infants and the juniors, she is keeping us all on track and making sure that we stick to those Trust deadlines. Her calmness under pressure is inspirational, and we have no idea how she manages to keep all those plates spinning; we are just grateful that she does.



Sophie Mason

Sophie Mason Teaching Assistant

Sophie has been a valued member of Kirk Sandall Junior School, providing nurture and support to one of our most vulnerable pupils. The progress that he has made in her care has been amazing, and she is genuinely a beautiful person, inside and out. Unfortunately, Sophie is leaving us to take up a position nearer home. Sophie, you will be truly missed, and we wish you every success in your new role. You'll smash it!

UTC Shout Outs:



Kaley Clark

Kaley Clark Admin Assistant

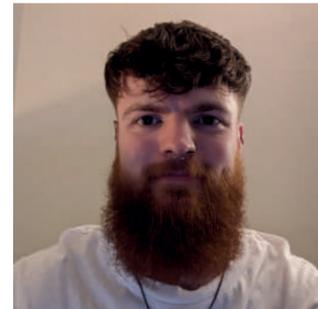
Kaley first joined us as a post-16 student and finished her studies in June 2022; she then started as an Apprentice Receptionist the following September. She recently completed her Level 3 Business Administration qualification and is now employed with us full-time as an Admin Assistant. She runs our reception desk whilst answering phone calls and completing daily administrative and reprographics tasks. We are so proud of Kaley!



Chris Francis

Chris Francis Senior Assistant Principal and Employer Engagement Lead

Chris is a fantastic Engineering teacher, is part of our Senior Leadership Team, and leads on Employer Engagement across the school. He puts so much time and effort into engaging with our long-serving employer partners as well as establishing new employer relationships. His efforts provide so many amazing opportunities for our students.



Alfie Poynter

Alfie Poynter Teacher

Alfie first joined us on a placement as part of his teacher training course. Following the successful completion of his teaching qualification, Alfie became a fulltime member of staff at Doncaster UTC. He has made a great start to his teaching career, delivering lessons for multiple subjects and volunteering to help with a project the school is currently involved in, The Real Food Rebellion.

West Road Shout Outs:



Bethany Patterson

Bethany Patterson Reception Teacher

Bethany has gone above and beyond in her two years of ECT development, demonstrating incredible growth in her practice. She has overcome challenges, learned from best practices, and has become one of the finest phonics practitioners we've seen. Her passion and dedication to the education and welfare of children shine through, and her class adores her. Known as the "magic sprinkling queen" of EYFS, we are incredibly proud of her achievements so far in her career.



Marta Kulawik

Marta Kulawik Key Stage 1 HLTA

Marta is the heart of Key Stage 1—a kind, compassionate, and dedicated staff member who is always willing to support wherever needed. She covers classes with excellence, earning the respect and attention of the children she teaches. Marta's big heart and unwavering encouragement inspire the children to reach their full potential, making her an invaluable part of the team.



Lorraine Coates

Lorraine Coates Midday Supervisor

Mrs. Coates is a cherished member of the West Road family. She ensures that every child enjoys a nutritious lunch while promoting respectful dining etiquette. Lorraine's leadership helps the midday supervisors monitor, support, and nurture children's skills during lunchtime. As she heads into retirement, we extend our heartfelt thanks for her years of dedication and wish her a happy and fulfilling retirement.



Shout Outs

Trust Shout Outs:



Ellie Convery

Ellie Convery DUTC Office Manager and Trust Support

Ellie is an amazing colleague. She is one of the few people I know who can turn her hand to most things. An amazing teacher, finance and HR expert, counsellor and above all a kind, caring and compassionate colleague that everyone turns to when the chips are down!



Rachel Wilcox

Rachel Wilcox Trust Accountant

Rachel has committed many years of excellent service to our Trust. She quietly goes about her business yet, unknown to many, keeps the Trust safe with her expert accounting skills and diligence. She has great integrity and honesty and a fabulous asset to the central team.



Richard England

Richard England Trust IT Manager

Richard has 'grown up' with the Trust and now leads an amazing IT team who ensure that our IT provision across every school is the very best. He is a real 'people' person, always calm and reflective, who understands the importance of building a strong team. It has been a pleasure to see him grow professionally and develop the knowledge and skills to oversee the implementation of a first-rate IT infrastructure and data network which makes our lives so much easier. Well most of the time!

The Brighter Futures Learning Partnership Trust in Doncaster has been formed to focus on more meaningful collaboration between schools for the benefit of all the children and young people in our local communities. The aims and objectives of the Trust set out very clearly our determination to support and challenge our schools to provide the best possible educational experience by having a creative and aspirational curriculum and the highest quality of leadership, learning and teaching. The formation of this Trust cements the strong relationships we have already forged through the established affiliations with the Teaching School Alliance, Partners in Learning, the Doncaster Research School and the Doncaster University Technical College (DUTC).

