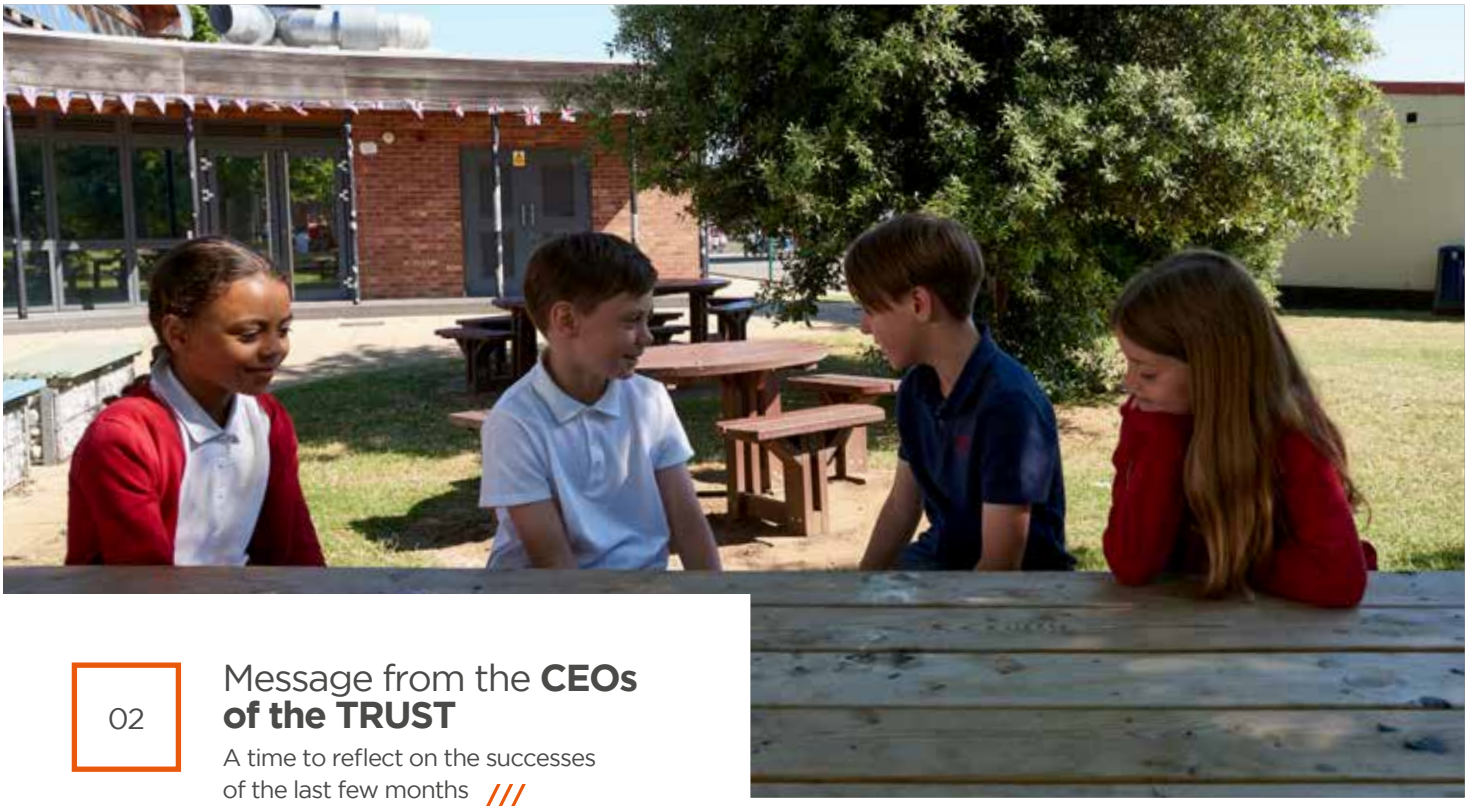
Brighter Futures Learning Partnership Trust

Newsletter

Twelth Edition /// Summer 2025



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Be Innovative • Be Inspired • Be Successful

Message from the CEOs of The Brighter Futures Learning Partnership Trust,

Mrs Helen Redford-Hernandez and Mr Garath Rawson

Another busy year comes to a close as we celebrate some fantastic achievements. Our schools have secured some fantastic SATs and phonics outcomes, all above national averages, which means our primary pupils will be in a position of strength as they move into the next phase of their education. We also wish all our secondary students the very best of luck for their summer results, but the recent mock exams suggest many will go onto destinations of their first choice. Their futures look very bright, and we are incredibly proud of their achievements.

Our teaching and learning consultants have been to all our schools and have fed back how impressed they are with the quality of education and learning experiences enjoyed by our students. Students have been afforded a range of fun learning activities

outside the classroom from sporting and outdoor events to trips to castles and Wildlife parks – all part of the Trust's pledges to develop the 'whole child' and hopefully have some fun!

We take great pride in the fact that Ofsted has recently judged all our schools as at least good and we know from our pupils/students that they really enjoy learning. Since the Trust was created in 2019 we have enjoyed seeing our schools flourish due to the depth of collaboration and staff working together, which was epitomised at our recent weekend leadership conference at Mount Pleasant. We are delighted that all our schools have attendance data well above national averages and we extend our thanks to all parents and carers for supporting us with this ambition – we know that when children and young people attend school regularly, they go on to secure the very best qualifications and life chances.

Finally, we would like to take this opportunity to extend our thanks to all our wonderful staff who do their very best each day to ensure that they deliver great lessons and learning experiences. We are also grateful to our Trustees, Governors and Employer Partners who give so freely of their time to support us in our endeavours. As joint CEOs we could not wish to work with a more committed and inspirational set of people. It was an absolute pleasure to celebrate some of their successes at our recent Awards Event where pupils and students spoke passionately about why they 'loved' our schools and UTC.

We wish you all a fantastic summer and look forward to seeing you again next September for the next steps of our brilliant journey.

"We take great pride in the fact that Ofsted has recently judged all our schools as at least good and we know from our pupils/students that they really enjoy learning."

Overall
Trust News

The BFLPT Annual Leadership Conference 2025
'Assessment Rich: But What Is The Impact?'

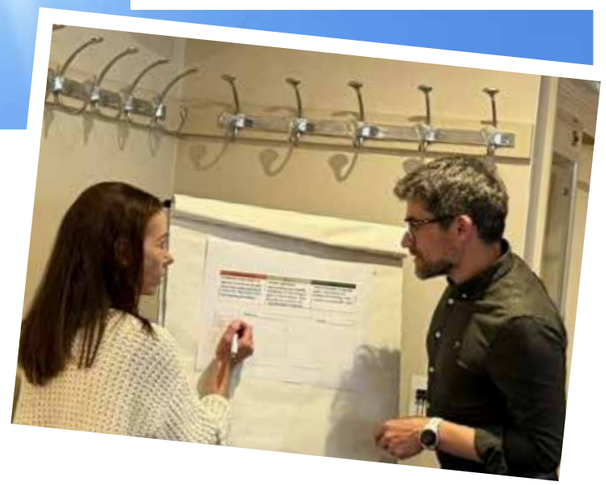
The BFLPT Annual Leadership Conference 2025 brought together senior and middle leaders from across the Trust schools to focus on a key question: 'assessment rich: but what is the impact?'. The event was carefully planned to create a forum for strategic dialogue, practical insights, and collaborative learning aimed at enhancing assessment practices to drive student achievement in all Trust schools.

The conference commenced with an opening address by the CEO, who posed a series of thought-provoking big questions designed to challenge existing perceptions and encourage a deeper understanding of the purpose of formative and summative assessment. This reflective approach set the tone for the conference, emphasising the need to align assessment methodologies with the overarching goal of improving student outcomes.

Day 1 highlights included the presentations of best practice case studies by leaders from both primary and secondary schools within the Trust. These sessions provided attendees with case studies of how thoughtful evaluation and adaptation of assessment practices can lead to significant improvements in formative assessment. The sessions which followed focused on auditing current assessment practices using the Trust's assessment policy and Ofsted's new inspection toolkit as benchmarking tools. This process involved an evaluation of existing practices to identify areas of strength and opportunities for development.

Day 2 commenced with a live lesson delivered by AAP Connor Spruce to model best practice in "assessing in the moment" to demonstrate Ofsted's expectation for all teachers to be 'experts' in planning and implementing AFL. Leaders then engaged in the evaluation of medium-term assessment design to consider how to develop current practice using an audit tool to check for effectiveness in achieving desired outcomes.

The conference concluded with a commitment from all leaders to continue the evaluation and action planning commenced during the conference to form part of their school's SDP. All Trust members will continue to focus on assessment in a follow up conference scheduled for November.



The BFLPT Annual Leadership Conference 2025 Associate Staff Training

Whilst teaching staff focussed on the question 'assessment rich: but what is the impact?' our associate staff members took part in two training sessions covering working productively with parents and the importance of website design to market our schools and showcase their amazing practice.

The second session, led by the Trust ICT Manager, Richard England, focussed on website redesign and accessibility and included:

- The Good, the Bad and the Ugly – what makes a good website
- Microsoft Training – Accessibility Fundamentals

The session was well received and provided staff with the knowledge to review their own school websites, particularly in terms of accessibility. The Microsoft Training highlighted all the areas where technology can really assist in terms of making our websites accessible for all.

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Overall
Trust News

Shining a Light on Standards
Adam Leach – Trustee

Have you ever wondered how our Trust makes sure every school is helping children reach their full potential?

Behind the scenes, there's a dedicated group called the Standards and Outcomes Committee, and I'm proud to play my part as a member. Think of us as the Trust's gardeners: we work together to nurture each school, helping them bloom in their own unique way while making sure every child gets the very best start.

For many parents and pupils, school governance might sound mysterious, but in simple terms, we're here to make sure that every lesson counts and that no one is left behind. The Standards and Outcomes Committee is a team of Trustees who meet with leaders and teachers across the Trust to regularly check how well our schools are doing. Our job is to set clear goals for learning, keep track of progress, and support schools to keep improving.

At our last committee, we heard from Trust leaders about progress in our primary schools, celebrated new data showing improvements, and questioned school leaders on their plans, challenges, and ambitions. We also took a close look at what Ofsted had said could be even better and discussed new strategies, like creative ways to make reading more exciting or extra support for tricky maths topics. When a school tries something new and sees children grow in confidence, we share those successes across the Trust, so everyone benefits.

Our committee isn't just about numbers and targets. It's about listening to the real stories behind the results, working together to solve problems, and making sure every child, whatever their background, has the chance to shine. By supporting our teachers, sharing great ideas, and always aiming high, we're helping to build brighter futures for all our young people.

My Role as Governor at Dunsville Primary School
Brian Keogan

Being a governor at Dunsville Primary School is both a privilege and a responsibility I take great pride in. As part of the Local Governing Body, my role is to support the school's leadership in ensuring that every

child has the opportunity to thrive in a safe, nurturing environment.

My key area of focus is health and safety. I work closely with the Headteacher and the wider leadership team to ensure that the school maintains high standards of safety for pupils, staff, and visitors. This includes reviewing risk assessments, supporting compliance with statutory regulations, and helping to develop a culture where safety is embedded in everyday practice.

Regular site visits, reviews of policy implementation, and collaborative discussions with staff allow me to provide informed feedback and guidance.

Ultimately, my goal is to contribute to a learning environment where children feel secure and supported—because when safety is a priority, learning can truly flourish.

My Role as Governor at Doncaster UTC
Kathryn Brewster

I have worked in education for the past twenty years, and when I was asked to consider becoming a governor for the UTC, it gave me the opportunity to use my knowledge and skills to support a school from a different perspective. My passion lies in supporting all students in their future endeavours and ensuring they have every opportunity to succeed. Being a governor allows me to contribute to this in a new and meaningful way.

Over the last twenty years of my career, I have held various roles, all with a strong focus on curriculum and outcomes. In my current position, I oversee the science curriculum across a number of schools. As part of this role, I spend a significant amount of time analysing data and information to support both staff and students in achieving the best possible outcomes.

Upon joining the governing body of the UTC, I was delighted to become part of the Standards and Outcomes

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Committee. My background in education, particularly in outcomes, enables me to quickly understand the subtleties in the data presented and offer constructive challenge. It has been a pleasure to witness the improvements in outcomes over the past few years, thanks to the dedication and hard work of the teaching staff.

It has been a delight to work alongside the senior leadership and fellow governors to support the UTC in inspiring students and helping them to excel. The transformations taking place are truly remarkable, and I am proud to play a small part in this journey.

I will be stepping down from my governor role in September; however, I am extremely pleased to be taking up a new position as Trust Executive Deputy Head, where I will continue this journey by working alongside the amazing teams.

My Role as Governor at West Road Primary School
Andrew Buxton

I feel privileged to be a Vice-Chair at a Brighter Futures School, and West Road holds a special place in my heart, being just up the road from where I was a Head Teacher for more years than I care to remember. It is such an exciting time to be Vice-Chair of Governors at West Road and to be part of its wonderful journey during this time. The school could not have a more passionate and driven Head Teacher who has worked so hard (most probably too hard if anything) to re-energise the school and ensure high-quality provision across the school.

As Vice-Chair, I see it as my place to fully support the work of the Chair and Head Teacher and, with my previous Head Teacher experience, to support the governing body in ensuring high-quality governance is modelled, especially for new governors coming onto the board. I also feel with my experience I have a pivotal role in providing the Head Teacher with a unique sounding board to support their well-being and to ask that thought-provoking question.

In the past two years as Vice Chair, and with my responsibility areas, I feel I have supported the school well in monitoring and reviewing the school's attendance approach, phonics provision, Pupil Premium Strategy, Maths Tables Check (MTC) approach, use of data and Safeguarding. I feel the school should be particularly proud of the successes in these areas, especially attendance, phonics and MTC, which my monitoring evidence shows should lead to strong outcomes this year. a great impact for the school. I like to feel as Vice-Chair I have helped play a part in this.

We are always happy to share our journey should anyone be interested, and the school welcomes new governors.

From Parent Governor to Trustee, a Journey of Growth and Learning.
Darran Lindley – Trustee

My name is Darran, and I am proud to be one of the Trustees for the Brighter Futures Learning Partnership Trust. My journey began back in 2011 when I first joined Kirk Sandall Infant School as a Parent Governor. I was keen to understand more about how schools work and how I could both develop my own skills and contribute through my experiences as an operational project manager.

What started as a curiosity soon became a passion. Over the years, I took on new responsibilities, including the role of Committee Chair, and supported the transition of our school into an academy and later a multi-academy Trust with Kirk Sandall Junior School. Each step brought new learning, opportunities, and the chance to work alongside inspiring people all dedicated to the same goal, doing the best for our children.

Now, as a Trustee within Brighter Futures, working together with seven remarkable schools across our community, I feel incredibly privileged to support our incredible colleagues and students. My focus has always been on how we can deliver the highest quality education and experiences for every child. That belief continues to shape every discussion I take part in today.

"Over the years, I took on new responsibilities, including the role of Committee Chair, and supported the transition of our school into an academy and later a multi-academy Trust with Kirk Sandall Junior School."

Our Brighter Futures Curriculum

Barnby Dun

Year 5 visit to Murton Park

To enhance our history curriculum, Year 5 enjoyed a fantastic visit to Murton Park, themed around our component: World War Two.

We began our visit by meeting Mrs A, our evacuation officer for the day, who taught us all about how and why the war began. We even listened to Neville Chamberlain's announcement on the wireless and reflected on how it might have felt to hear that message back in 1939. We then enjoyed some delicious hot cocoa and biscuits, which Mrs A had very kindly swapped her rations for!

Next, we met the local Air Raid Precautions (ARP) warden, Mr H, who made sure we were following the blackout rules and taught us what to do in the event of an air raid. We practised listening for the siren and making our way safely to the Anderson shelters.

We then began a carousel of activities that helped us understand what life was like during World War Two. We practised washing clothing using a traditional dolly tub, washboard, and mangle and quickly discovered it was much harder work than using a modern washing machine! We learnt how people spent their free time during the war and enjoyed making rag rugs, delicious wartime crunch, and even churning our own butter. Finally, we learnt more about the role of the ARP warden and had a go at extinguishing a fire using a traditional stirrup pump hose. It was very exciting; lots of children said this was their favourite activity of the day!

Before leaving, we learnt about the different types of gas masks that were distributed during the war and even tried on a replica. What a fantastic day we had!

Trust Tables Competition

On May 20th, children from all our Trust primaries came together to take part in the finals of the first Trust Tables Competition.

Each primary school held their own competitions to find a year group champion from Years 2-6, and the winner of each competition was invited to the final competition at Barnby Dun Primary Academy.

The stage was set, and it was an impressive display from all the children: they demonstrated fantastic knowledge of their tables and answered the questions at lightning speed! A huge well done to all the school winners and to our overall finalists. All schools went home with at least one trophy, which was the perfect end to the competition.

We are looking forward to running the competition again next year, only bigger and better! It's never too early to start preparing. Good luck; we look forward to seeing who our next set of table champions will be.

Girls' football club

This half term, we've launched a new lunchtime sports club, fully planned and delivered by our dedicated Pupil Parliament Sports and Wellbeing Ministers. The ministers have embraced the challenge, leading high-quality sessions that follow the structure of a typical PE lesson, always starting with a warm-up and building skills from there.

The girls taking part thoroughly enjoy the sessions, with some even feeling inspired to explore sports opportunities beyond school. A huge well done to all the girls for their commitment and to our Sports and Wellbeing Ministers for showing such leadership and enthusiasm. You're doing a fantastic job!

Our Brighter Futures Curriculum

Dunsville

Key Stage One's Visit to the Mosque

This term, Key Stage One had a fantastic time visiting the Doncaster Mosque. The visit gave the children a valuable opportunity to broaden their knowledge and understanding of different religions and cultures, whilst also helping to develop respect and tolerance towards others.

The children were especially impressed by the beauty and intricate detailing of the building. They were fascinated by the Arabic writing on the walls and the prayer clock displayed within the mosque. During the visit, the children explored a range of artefacts, including a prayer mat and traditional perfumes.

A highlight of the trip was witnessing a demonstration of a typical prayer. The children were surprised to learn that Muslims pray five times a day, even very early in the morning! Later, they visited the mosque library and had the chance to look at books written in Arabic. They were amazed to discover that Arabic is read from right to left.

When asked about their favourite part of the visit, many children said they enjoyed learning how people of other religions pray and loved exploring a new environment they hadn't experienced before. When asked if they enjoyed the visit, every child said yes, and many said they would recommend it to others!

Visit by Prince the Guide Dog

Dunsville Primary was fortunate to welcome Antonia Swift, who led a whole-school assembly on behalf of the Guide Dogs Association. Antonia shared aspects of her life that are made more challenging due to her visual impairment. She was joined by Ken Bower, who is also blind, and his guide dog, Prince.

Antonia explained the many ways in which Prince supports Ken—helping him interact with others, complete everyday tasks such as shopping, and, most importantly, stay safe. Both Antonia and Ken emphasised how essential guide dogs are in providing independence and improving quality of life.

Pupils were fascinated to learn how Prince is trained to help people who are blind or visually impaired. They also discovered how small actions, such as standing up a bike or scooter outside a shop, can make a big difference in ensuring safe access for everyone.

Prince was calm, friendly, and clearly very well cared for. During the talk, we learnt that he follows a specific diet to maintain a healthy weight and receive the right nutrients. Ken also walks Prince daily to ensure he gets the proper amount of exercise.

All the pupils were impressed by Prince's gentle manner and focus. At the end of the session, pupils showed their appreciation with a well-deserved pat for Prince!

Extra-Curricular Activities

As part of our personal development offer, children at Dunsville have been enjoying another packed schedule of after-school clubs this half term. Our Key Stage 2 children have made the most of the good weather by brushing up on their football and tennis skills with coaches from Doncaster Rovers.

Year 5 have also had the opportunity to develop a practical understanding of plant growth in our Gardening Club, where they are growing tomatoes from seed.

Practical skills have been a focus in the Key Stage 1 Construction Club too, where children have been challenged to build bridges using Lego, create wheeled vehicles through box modelling, and perhaps most exciting of all, construct full-scale dens in the EYFS outdoor area!

Our
Brighter Futures
Curriculum

Hungerhill School

Grease

We might not have reached the "Summer Nights" yet, but the atmosphere was "electrifying" on 11th-13th February for our school production of Grease (Young@Part). With sell-out shows each evening, our talented cast and crew lit up the stage and truly showed they were "Born to Hand Jive!"

Audience members were full of praise, sharing comments such as:

"What a cast! The pupils were so enthusiastic and full of life, rising to the challenge of such a demanding show."

"Choreography was amazing!"

"A special thanks to the pupils in the foyer, who were most welcoming and polite."

"All I can say is wow! It truly was amazing."

"It's evident that the students have put so much work in and they should be so proud of it! It was a great show."

Parliament Visit

A group of students participated in a 2-day residential to London in January. The main focus of our trip was to provide Form Representatives and Student Leaders with an opportunity to visit the Houses of Parliament – given we were going to the capital city, a sightseeing tour, museum and theatre visit were also added to the mix!

Students left school excited to experience learning outside of the classroom, with Mrs Scarth adopting the role of tour guide as we approached the centre of London – taking advantage of the microphone on the coach to direct students to key tourist attractions such as Trafalgar Square, Buckingham Palace, Park Lane, Westminster Abbey and Parliament Square.

Arriving at the Houses of Parliament, students were issued with headphones and taken on a tour of Westminster Hall, the House of Commons and the House of Lords – we were given the opportunity to join the public galleries and observe the debates in action!

Following our evening meal at Pizza Express, we arrived at the theatre with our goody bags to watch the performance of Mrs Doubtfire; the laughter and subsequent conversations amongst students and staff continued into the night.

Accommodation in a youth hostel brought its own adventures; many students had their first experience of sharing a dormitory!

On Day 2, students were up early to continue their tour, visiting the Tower of London, Tower Bridge, the Shard, Kensington Palace, the Royal Albert Hall, and finally, the Victoria and Albert Museum. Students explored the exhibits in small groups before relaxing with hot chocolate and fruit scones in the central café.

The journey back home was a quiet one; students slept soundly after a packed two days. A thoroughly enjoyable trip for all!

Special thanks to the staff who made the trip possible:
Mr King, Miss Holland, Mrs West, and Mrs Wilson.

"Arriving at the Houses of Parliament, students were issued with headphones and taken on a tour of Westminster Hall, the House of Commons and the House of Lords..."

Our
Brighter Futures
Curriculum

Kirk Sandall Infant School

A Walk on the Wild Side

Our KS1 pupils enjoyed a visit to Yorkshire Wildlife Park in May. The children all enjoyed visiting the animals and seeing them first hand. Each class attended a workshop hosted by the park rangers. In the workshop the children learnt about different habitats, including the rainforest and the Artic. Children recalled fantastic knowledge about these areas and which animals lived within them.

A highlight of the visit was meeting some of the animals up close; including a corn snake, hissing cockroach, giant African snails, and a bearded dragon lizard! Some children showed incredible bravery, especially when handling the slimy snail!

Meanwhile, Reception pupils visited The Butterfly House, where they enjoyed a minibeast talk and explored a wide range of animals. Children showed fantastic language skills as they described the creatures they encountered, using their senses to observe touch, sound, and sight.

All the children behaved exceptionally well and were a credit to the school. The staff were incredibly proud of each member of our school community.

Emergency 999...

We have had a range of exciting visitors recently as part of our ongoing work around safety and community roles.

Our new community police officer, PC Taylor, visited the school alongside two colleagues, bringing police vans and riot gear for the children to explore. Every year group had the chance to look inside the vehicles and even try on the very heavy protective equipment!

As part of our focus on emergency services, Paramedic Nat also visited, bringing her ambulance and teaching the children all about life as a paramedic. Pupils had the chance to sit inside the ambulance and learn about the essential medical equipment used every day.

In addition to these visits, the School Nursing Team ran workshops for both children and parents, while Brighter Bites taught pupils the importance of keeping their teeth clean and healthy. Big Talk Education also delivered sessions to support our RSHE curriculum, helping children learn how to keep themselves safe.

These engaging visits have helped children develop a deeper understanding of important roles in our community, and how to stay healthy and safe.

In addition to these visits, the School Nursing Team ran workshops for both children and parents, while Brighter Bites taught pupils the importance of keeping their teeth clean and healthy. Big Talk Education also delivered sessions to support our RSHE curriculum, helping children learn how to keep themselves safe.

Our Brighter Futures Curriculum

Kirk Sandall Junior School

We are the Kings of the Castle!

Years 3 and 4 had a fabulous trip to Bolsover Castle, linking directly to their history unit on The Stuarts. The children learned all about the castle's fascinating past and its connection to King Charles I.

During their visit, they explored the castle and its grounds, using their historical knowledge to imagine how different parts of the castle might have been used when it was inhabited.

One of the biggest surprises was discovering that while the current castle is largely the result of Charles Cavendish's work in the 1600s, the original structure dates all the way back to the 1100s—over 900 years ago!

Sporting Superstars!

We began the term by taking a team of enthusiastic runners to Hill House School for a cross-country event. The children supported one another brilliantly and showed outstanding sportsmanship. Many had competed the previous year and were proud to have beaten their personal best times. Although we didn't finish in the top three, we were incredibly proud of the entire team. A special mention goes to Noah in Year 6, who narrowly missed out on a podium finish, coming fourth in a thrilling sprint to the line. What an exciting way to end the race!

The excitement continued as a group of Year 5 boys took part in a Badminton Skills Festival at All Saints School, Rossington. Selected for their dedication during PE lessons focused on racket sports, they represented the school exceptionally well, demonstrating fantastic attitudes and concentration throughout.

Next, we entered two teams in a rounders tournament at Hungerhill School. The children played superbly, securing first place in the morning session and third place in the afternoon event. Their sportsmanship and behaviour were equally impressive; we couldn't be prouder.

We were also fortunate to attend an inclusive sports event hosted by Sport 4 All at the Keepmoat Stadium. Led by experienced coaches and local club partners, the children took part in a variety of sports, many of which were new to them, including boccia and kin-ball. The event was a great success in promoting teamwork, self-confidence, and enjoyment through physical activity.

Finally, the Dare to Dream Team from New Life Church have been working with our Year 6 pupils on their 'Mini Camp of Champions', a high-energy programme packed with team sports, competitions, chants, and inspirational talks. Delivered by a team from the USA, these sessions have provided a fantastic opportunity for our children to learn not only about sports but also about life across the Atlantic. The team's talks focus on themes such as hopes and dreams, potential, and overcoming setbacks, leaving a lasting impression. The children absolutely loved the experience and embraced the chance to learn from, and about, another culture.

Crucial Crew

Year 6 had a fantastic day at Crucial Crew, where they took part in a range of interactive workshops designed to equip them with essential life skills. The programme helps pupils recognise and avoid potentially hazardous situations and is supported by staff from Rotherham Road Safety, South Yorkshire Police, and South Yorkshire Fire and Rescue

Throughout the day, the children participated in sessions covering road safety, travelling safely by bus, water safety, and fire safety. They also explored the consequences of breaking the law, including scenarios involving shoplifting, underage drinking, and illegal substances.

Our Brighter Futures Curriculum

Doncaster UTC

UTC Health Tech Challenge

Two teams of Engineering students from Year 12 and Year 10 took part in the UTC Health Tech Challenge Finals, held at the University of Lincoln in May. The challenge was to innovate and develop a tech product aimed at improving the future of healthcare.

Both teams demonstrated outstanding employability skills, presenting their projects to a panel of industry judges and competing against other UTC students from across the country.

We are especially proud to announce that our Year 12 team was crowned overall winners of the competition! Their innovative first aid concept, complete with a 3D-printed prototype, impressed the judges and secured them the top spot.

Huge congratulations to our talented DUTC Engineers!

Geography Fieldwork

In March, our Year 10 Geography students took part in their second fieldwork experience, collecting data on the regeneration of Sheffield. As part of their study of a UK city that has undergone significant change, students visited three key locations in the city centre: the train station, the Peace Gardens, and the Moor.

During the visit, they carried out environmental quality surveys, land use surveys, sketches, and annotated photographs, all of which will be analysed in class to support their understanding of urban change.

The fieldwork concluded with a visit to Kelham Island Museum, which proved particularly fascinating for our budding engineers, offering insight into Sheffield's rich history of steel manufacturing and the industrial legacy that continues to shape the city today.

Looking ahead to the summer term, our Year 9 students will embark on their first compulsory fieldwork trip, visiting Flamborough Head and Hornsea. This coastal fieldwork will consolidate their understanding of coastal landforms and allow them to collect and analyse data on coastal management techniques studied in class.

Year 12 Magtec Ltd Trip

Recently, some of our Post-16 Engineering and Computer Science students were invited on a behind-the-scenes tour of Magtec, the UK's leading manufacturer of electric drive systems.

Students received bespoke tours, gaining insights into Magtec's innovative work in telematics, software application, manufacturing and assembly, and component integration. The visit also placed a strong emphasis on apprenticeship opportunities within the electric vehicle (EV) industry.

This inspiring experience highlighted the valuable collaboration between Magtec and DUTC in delivering employer-led learning opportunities.

Our Brighter Futures Curriculum

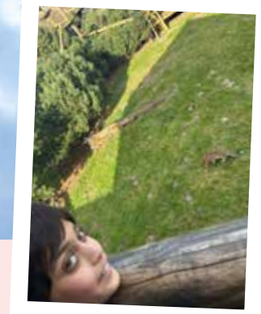
West Road

Year 3 Careers Day

Last term, Eagle Class had the fantastic opportunity to be joined by PC Barrowcliffe and PC Sharp for a special visit as part of our Careers Day. The officers brought along some of their impressive equipment, including riot shields, police hats, and batons. They even let the children set off the sirens and explore the inside of a police van—a definite highlight, especially when Mr Deere ended up sitting in the back!

To top off the visit, PC Sharp gave an exciting demonstration of the police drone, which had the children captivated as they watched it in action, soaring high above the school and capturing a bird's-eye view of their classmates below.

It was a truly memorable experience for all involved. A big thank you to PC Barrowcliffe and PC Sharp for giving up their time and sharing their incredible equipment. We hope to welcome them back again soon!



Opportunities Doncaster Live and Yorkshire Wildlife Park

As part of the Opportunities Doncaster Live event, our Upper Key Stage 2 pupils took part in an exciting trip to Yorkshire Wildlife Park, where they explored a wide variety of careers, from the army to engineering and more. The career sessions gave children a hands-on insight into different industries, inspiring their curiosity and sparking future ambitions.

Following the sessions, the children spent the afternoon exploring the wildlife park, where they were amazed by the majestic lions, playful leopards, towering giraffes, curious camels, and impressive polar bears. It was a fun-filled and educational day that left pupils both inspired by the world of work and fascinated by the incredible animals they encountered.

West Road Shines at Trust-Wide Multiplication Competition!

On Tuesday 20th May, West Road children proudly took part in our very first BFLPT (Brighter Futures Learning Partnership Trust) Multiplication Competition. The fastest player from each year group travelled to Barnby Dun Primary School to represent West Road and compete against pupils from other schools in the Trust.

Our Year 2 competitor, Christian, performed brilliantly, tackling questions aimed at Year 4 level with confidence and determination. In Year 3, Aween truly stole the show, achieving the fastest score of the entire event across all year groups, answering roughly three questions per second!

Andrei from Year 4 impressed with his charm and lightning-fast reactions, mastering the "fastest finger first" round. Laura in Year 5 showcased incredible confidence and maturity in her performance. And a special shout-out goes to Gracie in Year 6, who stepped in at the last minute and still managed to achieve a very impressive score.

A huge well done to all our brilliant competitors; you represented West Road with pride, skill, and positivity!

Super well done to Aween and Andrei for winning first place for both of their year groups. You should be proud of your trophies!

Early Career Framework

In the spring term, we hosted the second Trust-wide ECT Teach Meet of the academic year at Doncaster UTC. The focus of the session was assessment for learning, exploring how formative assessment strategies can be embedded across subjects to inform teaching and support pupil progress.

Early Career Framework

Our Early Career Teachers (ECTs) continue to make strong progress in their professional development through the Ambition Institute's Early Career Framework (ECF), delivered consistently across all schools within the Trust. During Term 2, the programme has provided a balance of evidence-informed content, expert facilitation, and reflective mentoring, supporting ECTs to embed effective classroom practice and grow in confidence.

Year 1 ECTs have now progressed to the 'Subject' strand of the framework, which supports teachers in developing secure subject and curriculum knowledge. This module focuses on areas such as sequencing learning effectively, identifying key concepts within a subject, and addressing common misconceptions.

Year 2 ECTs have continued to engage in stretch modules, designed to deepen their understanding of key pedagogical concepts introduced in Year 1. These modules support ECTs to revisit and refine their practice, with a strong emphasis on sustained impact in the classroom. Sessions have enabled ECTs to critically reflect on their own teaching and apply strategies that align with the Trust's teaching and learning priorities.

In the spring term, we hosted the second Trust-wide ECT Teach Meet of the academic year at Doncaster UTC. The focus of the session was assessment for learning, exploring how formative assessment strategies can be embedded across subjects to inform teaching and support pupil progress. ECTs engaged in professional dialogue around practical approaches to checking understanding, using questioning effectively, and responding to learning in real time.

The session was highly collaborative, with ECTs from across the Trust sharing experiences and strategies and reflecting on how to strengthen assessment for learning within their own classrooms.

We are proud of the progress our early career teachers are making and remain committed to investing in staff at all stages of their career, ensuring we sustain the highest standards of teaching and learning for all pupils across the Trust.

The session was highly collaborative, with ECTs from across the Trust sharing experiences and strategies and reflecting on how to strengthen assessment for learning within their own classrooms.

Shout Outs

Barnby Dun Primary Academy Shout Outs:

Dunsville Shout Outs:

The staff at Dunsville have chosen these staff for shout outs:

Sarah Harrison

Sue Cording

Sarah Harrison
Assistant Headteacher

For always being there to support anyone who needs it and giving her time so generously to staff, pupils and parents.

Sue Cording
HLTA

For her commitment and hard work on behalf of the pupils. Sue has been adaptable and supported wherever she has been needed.

Reception and Key Stage 1 Staff

Reception and Key Stage 1 Staff Claire Gamble, Carmen Malton, Michelle Cooper, Leila Bedford, Claire Matthews and Sarah Brewster:

For providing our Reception and KS1 children with fantastic phonics teaching, intervention and support every day.

Hungerhill Shout Outs:

The staff at Hungerhill have chosen these staff for shout outs:

John Ryan

Angie Walker

Rebecca Susca

John Ryan
Deputy Headteacher, Quality of Education

John is an inspirational leader who is always willing to support colleagues, using his wit and wonderful sense of humour to diffuse difficult situations. He is a pleasure to work with and under as a leader, combining extensive knowledge with a caring nature, which makes him an exceptional and trusted member of the Senior Leadership Team.

Angie Walker
Safeguarding and Student Wellbeing Manager/Deputy Designated Safeguarding Lead

A huge thank you to Angie for always being there — not just for our students, but for our staff too. Angie is always on hand for advice and support and is always upbeat and positive around school. We don't know how she maintains this with the job that she does. An amazing woman doing an incredible job!

Rebecca Susca
Curriculum Leader for Maths

I would like to take this opportunity to recognise and thank Rebecca for consistently going above and beyond in her support of the department. She ensures that she is an outstanding role model to everyone around her, setting a positive example through her dedication, professionalism and warmth. She is always willing to help whenever she can, offering her time and expertise generously to colleagues and students alike. Her commitment to the success of the department, and to fostering a supportive and collaborative atmosphere, does not go unnoticed and is greatly appreciated. Thank you for all that you do, it truly makes a difference!

Shout Outs

Kirk Sandall Infants Shout Outs:

Lucy Harvey

Lucy Harvey
Class Teacher

Lucy is a fantastic member of Kirk Sandall Infant School. She is a valued member of the team and always goes above and beyond to help both children and staff. Lucy is always positive, smiling and thinking outside the box. She has a passion for SEND, and this is evident in the support she offers to the pupils with additional needs. It is always a pleasure to see Lucy in class working with her children, she builds fantastic relationship with the pupils and their families, supporting them in their next steps in learning. We would like to thank her for all her hard work and support.

Claire Robertson

Claire Robertson
Deputy Headteacher

Claire is Kirk Sandall Infant School phonics and English expert! Claire has spent the year driving forward the improvement of English and phonics. She has offered coaching sessions each day in phonics, assessing and leading interventions. This passion and commitment have seen a rise in learning outcomes, and for this she should be incredibly proud!

Kirk Sandall Junior Shout Outs:

Gail Fox

Gail Fox
Office Manager

Thank you Gail for everything that you do and keeping the schools shipshape. Your hard work and organisation is very much appreciated.

Sarah Wood, Jayne Mills and Nicky Washington
Teaching Assistants

Sarah, Jayne and Nicky are always dedicated to helping all the pupils in our school to achieve their best. This academic year Sarah, Jayne and Nicky have gone above and beyond, working hard with Years 1 and 2 pupils to secure their phonics knowledge. Between the three of them they have worked tirelessly to deliver high quality interventions. They are all incredibly enthusiastic, invested and it is always a pleasure to see them celebrating the child's achievements alongside the child and their family.

Steve McMahon

Steve McMahon
Class Teacher and Maths Lead

Steve really has been a mathematical inspiration across the school. His tenacity and excellent leadership has made a huge impact, and the difference in the resilience in the children has been amazing.

Marie Pell

Marie Pell
HLTA

Marie always comes to school with a smile on her face and her sleeves rolled up for the day ahead. She has been an instrumental part of the team and we are truly grateful for everything that you do.

Natalie Kershaw

Natalie Kershaw
Learning Manager

Since taking on the attendance role in September 2024, Natalie has made a remarkable impact. She has worked tirelessly to support students and their families with attendance challenges, helping many young people overcome barriers and improve their academic outcomes. Thanks to her dedication and proactive approach, we've seen a noticeable increase in whole school attendance and a significant reduction in persistent absence (PA).

More recently, Natalie has stepped into the role of Learning Manager, where she continues to be a tremendous support to both students and staff. Her commitment, empathy, and determination truly make a difference every day. Amazing job, Natalie – thank you for all that you do.

UTC Shout Outs:

Peter Platts

Mel Cook

Peter Platts
Science Technician

Pete is a positive and dedicated member of staff who plays a vital role in the smooth running of our Science Department. His ongoing professional development in practical science and health and safety means there is no practical he doesn't know inside out. Whether he's in the prep room cheering you on or offering a supportive shoulder, Pete is always there when you need him.

Mel Cook
Associate Assistant Principal

Mel consistently demonstrates a positive attitude in leading Geography across the school. Her ongoing support for our Post-16 students and the Post-16 team reflects her strong commitment to the UTC. We would be lost without her.

Shout Outs

West Road Shout Outs:

Becky Robson

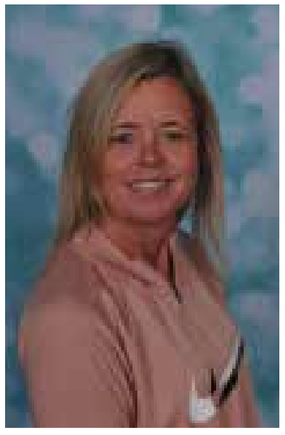
Becky Robson
Year 6 Teacher

Becky is an exceptional Year 6 teacher and a truly valued member of the school community. As PE lead, she brings energy, enthusiasm, and expert organisation to every session, inspiring pupils to stay active and enjoy sport. Becky is always on the ball, calm, prepared, and quick to adapt. Her versatility means she steps in wherever needed, always with a positive attitude and a willingness to help. Loved by staff and pupils alike, Becky's caring nature, professionalism, and dedication make a lasting impact. She's a true team player who brings out the best in everyone around her.

Victoria Taylor-Robinson
Teaching Assistant

Victoria Taylor-Robinson

Victoria is an outstanding Teaching Assistant who goes above and beyond for every child in her care. Her targeted interventions make a real difference to pupil progress, and her dedication shines daily. A true backbone of KS1, Victoria supports class teachers with the skill and presence of a classroom teacher. She sets the highest expectations and inspires those around her. Her commitment, professionalism, and care are deeply valued by the whole school.



Tina Story

Tina Story
Midday Supervisory Assistant

Tina is a dedicated MSA who works incredibly hard every day. She cares for the children at lunchtime with kindness and efficiency, ensuring they feel safe and happy. Tina is a fantastic role model, always calm, friendly, and approachable. Her support in EYFS is especially valued, she brings patience, warmth, and consistency to the youngest pupils. Tina's commitment and care make her a truly treasured part of the school team.

Trust Shout Outs:

Caroline

Caroline
Inclusion and Safeguarding Across the Trust

Caroline began her journey as Inclusion Manager at Doncaster UTC, where she continues to serve as a substantive Vice Principal with a dedicated focus on Inclusion, Safeguarding, and Attendance.

Her commitment to ensuring every student feels safe, supported, and able to thrive is evident in every aspect of her work.

In addition to her responsibilities at Doncaster UTC, Caroline also serves as the Trust Safeguarding Lead. In this key role, she supports the central team with the quality assurance of safeguarding practices across all our schools. Her proactive, hands-on approach means she is always ready to offer guidance, expertise, and direct support wherever it is needed, ensuring our safeguarding culture remains robust and responsive.

Caroline is widely respected for her common-sense approach, grounded in practical experience and a deep understanding of the challenges young people face today. Her open-door policy with students not only fosters trust but also reflects her genuine passion for ongoing self-evaluation, personal growth, and continuous improvement. Her ability to connect with students and staff alike makes a significant impact across the Trust.

Tracy Duncan

Tracy Duncan
Trust HR Manager

As the Trust HR Manager, Tracy plays a pivotal role in overseeing human resources practices across all schools within the Trust. Her primary focus is on ensuring that all HR-related policies are current, compliant, and effectively implemented. She takes a proactive approach to policy development and regularly reviews documentation to reflect the latest legislative and sector-specific requirements. In addition to policy management, Tracy is deeply committed to professional development across the Trust. She ensures that all staff receive the necessary training and support to carry out their roles confidently and competently. Whether through the delivery of in-house sessions or the coordination of external training opportunities, she works to build a culture of continuous improvement and compliance. Tracy's attention to detail, combined with her collaborative approach, makes her a trusted advisor to senior leaders and school staff alike. Her work not only strengthens operational effectiveness but also contributes to a positive and supportive working environment across the Trust.

Shout Outs

Trust
Shout Outs (continued):

Jacqui Steel

Jacqui Steel
Executive Personal Assistant to the CEOs

The role of Executive PA is incredibly diverse, requiring a wide range of skills and the ability to manage numerous demands on a daily basis. It is a position that brings with it many challenges, and Jacqui meets each one with admirable professionalism, calm, and capability.

Jacqui's willingness to go above and beyond is well recognised throughout the organisation. She never shies away from a challenge and consistently demonstrates a positive, solutions-focused approach to her work.

Her reliability and discretion are qualities we greatly value, and her unwavering commitment is a true asset to the Trust.

Whether supporting senior leaders or contributing to the smooth running of daily operations, Jacqui's impact is far-reaching and deeply appreciated.

The Brighter Futures Learning Partnership Trust in Doncaster has been formed to focus on more meaningful collaboration between schools for the benefit of all the children and young people in our local communities. The aims and objectives of the Trust set out very clearly our determination to support and challenge our schools to provide the best possible educational experience by having a creative and aspirational curriculum and the highest quality of leadership, learning and teaching. The formation of this Trust cements the strong relationships we have already forged through the established affiliations with the Teaching School Alliance, Partners in Learning, the Doncaster Research School and the Doncaster University Technical College (DUTC).

Brighter Futures
Learning Partnership Trust