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exploring different vehicles //





Message from the CEOs of The Brighter Futures Learning Partnership Trust,

Mrs Helen Redford-Hernandez and Mr Garath Rawson



Welcome to the Spring edition of our newsletter. This term, the newsletter captures what is at the heart of our Trust: the power of people and partnership over time. The career journeys of colleagues such as Richard England, Jim Semmelroth, Tracy Duncan and Teresa Ladley exemplify the strength of growing our own talent.

Their progression from early career roles through to senior leadership across IT, school leadership, Finance and HR reflects a culture where professional development is not only encouraged but sustained. It is clear that our ability to retain and develop dedicated staff underpins the consistency, expertise and ambition we see across all our schools, ultimately benefitting the children and community we serve.

Equally, the impact of strong collaboration across the Trust is evident throughout these stories. Whether



through shared leadership between schools, central team support, or partnership with employers and external organisations, we continue to demonstrate the value of working together.

The collective approach ensures that no school operates in isolation and that the best practice, resources and expertise are leveraged for the greatest possible impact. The recognition of excellent outcomes for disadvantaged pupils at Kirk Sandall are a powerful example of how this model translates into meaningful success for our learners.

Equally, all our schools have won awards for pupil attendance, and we have bucked the national trend with our persistent absenteeism being well below national averages. This is also testimony to the strong partnerships we have with our parents and carers.

Finally, we recognise that sustained success is built on both continuity and change. As we celebrate the remarkable 27-year contribution of Teresa Ladley, we also look ahead with confidence to the next phase of development, including future growth and leadership transitions. Her reflections remind us of how far we have come in 6 years of being in a Trust.

All schools have been judged as at least good or outstanding by Ofsted. With strong foundations, shared values and committed staff, we have a clear sense of purpose, and the Trust is well placed to continue delivering brighter futures for all.



“ It is clear that our ability to retain and develop dedicated staff underpins the consistency, expertise and ambition we see across all our schools, ultimately benefitting the children and community we serve. ”



Overall Trust News



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That first role gave me the perfect foundation to grow where every day brought something new, and I was fortunate to work in an environment that encouraged development and curiosity. //

My Journey with the Brighter Futures Learning Partnership Trust Richard England Trust ICT Manager

I began my career at Hungerhill in August 2010 as a freshly qualified 1st Line ICT Technician, straight out of university and eager to put my learning into practice. That first role gave me the perfect foundation to grow where every day brought something new, and I was fortunate to work in an environment that encouraged development and curiosity.

Over the years, I've been lucky enough to progress through several roles as my experience and responsibilities expanded. I moved from 1st Line Technician to Senior ICT Technician, then into the role of ICT Manager at Hungerhill. In 2020, I stepped into my current position as Trust ICT Manager, a role that has allowed me to support all schools across the Trust. The work is incredibly varied, covering every aspect of ICT (and occasionally beyond!) and no two days are ever the same.

Today, my focus is on ensuring we maintain a high-performing, reliable ICT infrastructure that enables our staff and students to thrive in teaching and learning.

Across my 16 years with the Trust, I've had the privilege of working alongside some truly incredible colleagues in all of our schools. I am incredibly proud to play my part of a Trust where everyone works tirelessly to give the next generation the best possible future.

My Journey at Doncaster UTC Jim Semmelroth

I joined the UTC in September 2023 as an Assistant Principal. My journey quickly progressed, and I was appointed Head of School in January 2024, followed by my appointment as the second Principal of Doncaster UTC after Garath Rawson's progression to Co-CEO of the Brighter Futures Learning Partnership Trust in September 2025.

It is fantastic to work within such a high-performing trust that truly values student experience, outcomes, and destinations. It is also a privilege to lead a school with thriving specialisms in Engineering, Creative Digital Media, and Medical Science, supported by strong partnerships with local employers. The Trust fully supports these partnerships, showcasing BFLPT's comprehensive support at every level.

The Trust also provides invaluable daily support with finance and HR, as well as strategic and developmental guidance. Trust staff are always available to offer advice and respond to queries, ensuring schools feel well supported in all areas.

Working within the Brighter Futures Learning Partnership Trust also provides the opportunity to collaborate with six other excellent schools. In particular, Doncaster UTC has a strong relationship with Hungerhill School, which recently received an Outstanding Ofsted rating. The partnership with Hungerhill's Headteacher, Kate Crawford, is instrumental to the daily running of Doncaster UTC, with both schools pooling resources, strategies, and staffing where appropriate.

Various Trust meetings are scheduled throughout the year to enable all schools within the Trust to connect and collaborate. These strong partnerships make working at Doncaster UTC, and within the Brighter Futures Learning Partnership Trust, a genuine pleasure.



Continued >>



Overall Trust News



My Journey with the Brighter Futures Learning Partnership Trust Tracy Duncan

I began my career in education in 2007, joining Hungerhill School as an Administrative Support Assistant. From the very start, I found purpose in supporting colleagues and contributing to the smooth running of the school. Two years later, I progressed into the role of Senior Receptionist/Attendance Officer, where daily interactions with staff, students, and operational systems



sparked a genuine interest in HR processes and people focused practice.

Motivated to deepen my knowledge, I completed my CIPD Certificate in Human Resources Practice (QCF). This qualification marked a turning point in my career, opening the door to my next roles, first as Assistant Business Manager (HR), and later as HR Manager for the school. These positions gave me the opportunity to support staff more directly, strengthen HR procedures, and develop a deeper understanding of how effective HR practice influences school culture and outcomes.

My journey then led me to my current position as Trust HR Manager. In this role, I work closely with the CEO and support Headteachers and Senior Leaders across the Trust on all aspects of HR practice. I am responsible for ensuring that our HR procedures are applied consistently and fairly, reflecting both Trust policy and our shared commitment to supporting all staff.

As the individual overseeing all Trust wide HR functions, my aim is to help the Trust achieve its strategic goals through the effective use and development of human resource practice. I am passionate about identifying and supporting individual staff needs, promoting high morale, and helping to maintain strong job satisfaction across all roles.

My career continues to be driven by a belief that strong, people-centred HR practice is essential to a thriving Trust, and I remain committed to supporting every colleague to feel valued, empowered, and able to succeed.



Excellent Outcomes for Disadvantaged Pupils at Kirk Sandall Junior School

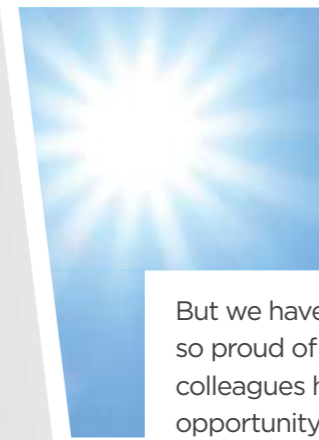
Carolyn Buckley, Executive Head Teacher of Kirk Sandall Infant and Junior Schools, was delighted to receive a letter from the Secretary of State in January recognising the excellent outcomes achieved by disadvantaged pupils at Kirk Sandall Junior School.

Farewell from Teresa Ladley, Operations Director

The time has now come for me to hang up my school bag! I will be officially retiring from my position of Operations Director at Brighter Futures Learning Partnership Trust on 11th April 2026.

This is a key date for me as it ends, to the exact day, a 27-year career in education in Doncaster. I feel blessed and fortunate as I can say with all honesty that for all that time I have enjoyed my job. Working in education has given me a sense of purpose and of pride in the way that schools shape the lives of young people, and I commend every single person who works in the sector for their hard work, commitment and most importantly their compassion

When we began the journey to create the Trust, I did not appreciate in those early days how difficult it was going to be, and as some of you know, there were challenges!



But we have succeeded against many odds, and I am so proud of our achievements. Working alongside colleagues has taught me so much and I want to take this opportunity to say a heartfelt thank you to everyone.

The team we have created over the last 7 years is special – our senior leaders, teachers, associate staff, trustees, members, and governors are all driving the Trust into a new era and although there will be new challenges, it is also an exciting time for the Trust as it begins to expand with UTC2. Garath Rawson, our newly appointed CEO from September, will absolutely embrace the role and continue to manage the Trust with the high standards and ethos with which it was created.

Close to my heart is the Central Trust team who work behind the scenes delivering a service that I know many academies are envious of. Their skill and dedication are commendable, and I want to say a special thank you to all of them, particularly Simon Brigham, who is not just a fantastic CFO but quite possibly one of the nicest people I have ever had the privilege to work with. My successor, Tarina Chow, brings with her much expertise and a fresh pair of eyes. Her appointment has given me a great sense of relief to know that the Trust is in safe hands.

Our current CEO Helen Redford-Hernandez has been a great source of inspiration for me – we have shared countless difficult situations but also much joy and laughter which I will not forget.

I will miss everyone dearly and it will feel strange for me not returning to work after the Easter holidays – but I intend to have some fun in my retirement! So now all that remains for me to say is that I wish the Trust and everyone involved in it the very best – it is well earned and much deserved.





Our Brighter Future's Curriculum



Barnby Dun

Trip to Magna

The Geckos and Monkeys have been on another fantastic trip, this time visiting the Magna Science Adventure Centre.

The children participated in a Light Workshop, where they acted as ancient shadow puppeteers, navy signallers and magicians to learn about light in a fun, hands-on lesson. They used a range of equipment to investigate how light behaves and how we use it in our everyday lives. Afterwards, the children had a great time exploring the museum and its interactive exhibits.



Pupil Parliament's Santa Dash

Before Christmas, the Sports Ministers and Playground Leaders planned an event to raise money for The Salvation Army while encouraging the community to be active. They invited all children and their parents/carers to take part in either a Santa Dash or a dance routine, led by the pupils themselves and one of our sports coaches from Energy Dance. For a small donation, adults and children were able to wear Christmas-coloured clothing for the day, take part in the morning event, and join in again with their parents/carers during the afternoon. The children planned the warm-up activities and the high-energy session; lots of fun was had by all!

They produced their own posters to promote the event in the local community, wrote an explanation for parents/carers on our school platform, and presented the event to pupils during an assembly. They organised themselves into teams, ensuring everyone had a job and a role on the day.

The children raised £874 for The Salvation Army.



Citizens of the Week Awards

By Oscar (Prime Minister), James and Miya (Deputy Prime Ministers)

As the senior leaders of our Pupil Parliament team, we come together every Thursday morning and agree on our Citizen of the Week winners. They always take pride in winning this award. Pupils from across the school nominate their peers for showing the British values: democracy, individual liberty, mutual respect and tolerance, and the rule of law. Pupils put their nominations in a box, and on a Friday assembly, they are awarded certificates; parents are invited to watch their children receive these.

Our nomination boxes, where nomination slips are posted, were designed by our Pupil Parliament members during the last academic year.

Winners each week are given their certificate, which our Prime Minister writes out; they also have their photograph taken to be put up on our Citizen of the Week display.

We feel honoured to have the responsibility of choosing our winners each week.



Our Brighter Future's Curriculum



Dunsville

Book Week

The week beginning 19th January marked our Book Week 2026. This year's theme was 'Out of This World!' Throughout the week, children completed a range of activities linked to a key text and had the option of dressing up as a book character or something that was 'out of this world' on the Friday.

We were extremely lucky to welcome children's author Luke Temple, who visited school to deliver engaging workshops with pupils. He then returned the following day to take part in a book signing, which was thoroughly enjoyed by all.

On Friday afternoon, staff swapped classrooms to read their favourite books to a different class, while pupils brought in their own books to present to their peers as part of our work towards our Trust Pledges.

We also held a popular 'Masked Reader' competition, with a winner chosen from each class. Winners received a certificate and prize. In addition, the Scholastic Book Fair visited school each evening, giving pupils the opportunity to purchase books from a wide and exciting range.

Overall, it was a fun-filled week that helped to raise the profile of reading for pleasure across school.

Our Space Topic Came to Life!

This term, pupils in Early Years have been exploring the exciting topic of Space, learning all about the wonders beyond our planet. From discovering the names and features of the planets in our solar system to learning about stars, astronauts, and significant moments such as the Moon landing, the children have shown fantastic curiosity and enthusiasm throughout the topic.

A real highlight of the term was a special visit from the WonderDome, which truly helped to bring our learning to life. Inside the immersive dome, pupils were taken on a journey through space, where they learned more about the planets, stars, the International Space Station, and what life is like for astronauts. Seeing space projected all around them made the experience both memorable and exciting, helping pupils to deepen their understanding in a fun and engaging way.

The WonderDome visit inspired lots of thoughtful questions, discussions, and follow-up work back in the classroom. It was wonderful to see how confident the children were in sharing what they had learned and making links to their lessons.

Overall, our Space topic has been a huge success, and the WonderDome experience was an unforgettable way to spark imagination and enthusiasm for science and learning.

Comic Strip Club

This term, Upper Key Stage 2 pupils at Dunsville have been enjoying an after-school club focused on exploring and creating comic strips. To begin with, children explored a range of comic styles, including traditional favourites such as The Beano, individual cartoons, and more modern styles like The Avengers series and anime.

They then looked at the key features of comic strips, including panels, captions, and speech bubbles, and discovered how perfect comics are for using a bit of onomatopoeia... BOOM!

Finally, Year 5 and 6 pupils created their own comic strips using original characters and storylines they had developed themselves. The results were fabulous!





Our Brighter Future's Curriculum



Hungerhill School

Brilliant Club - Autumn Cohort of 2026

On Monday 23rd February, eight students visited the University of Leeds for the Brilliant Club Graduation with the Scholars Programme.

Students had the opportunity to tour the university campus, speak to student ambassadors and listen to a keynote speech from one of the programme's trustees.

Two of our students even spoke about their experience as Spokes Scholars for Hungerhill School. Congratulations to our Autumn Cohort of 2026!

Year 7 and 8 Students Engage in Inspiring RE Workshops

In January 2026, all Year 7 and 8 students took part in RE workshops to complement the work they have been doing in PD hour. The Year 7 sessions focused on understanding the true nature of Jesus and were led by Reverend Tom, while the Year 8 workshops explored spirituality in Christianity with Pastor Dan and his team from Legacy Church.

Feedback from students has been extremely positive, and pupils conducted themselves brilliantly throughout the sessions. Both Pastor Dan and Reverend Tom were very impressed with students' attitudes and engagement. Well done to our students for demonstrating the core values we are so proud of at Hungerhill.

Throughout their time at Hungerhill, students explore a wide range of religions and worldviews through lessons, trips and workshops as part of our commitment to supporting every student's personal growth alongside their academic success.





Our Brighter Future's Curriculum



We were also fortunate to have a parent who works on the railways bring in a railway digger. Dan and his crew drove the digger onto the school yard, and both children and staff were amazed at its size.



Kirk Sandall Infant School

All aboard the Tuk Tuk!

In EYFS we have been learning all about transport. The youngest children in our Nursery and Reception classes began by exploring different vehicles they were familiar with, such as cars, buses and trains. We were very lucky to have PC Will and PC Sophie, our local Community Police Officers, bring in their police car for the children to explore on the playground—complete with a chance to press the siren!

We were also fortunate to have a parent who works on the railways bring in a railway digger. Dan and his crew drove the digger onto the school yard, and both children and staff were amazed at its size. Dan demonstrated how the hydraulic system worked to manoeuvre the bucket at the front, giving the children a fantastic opportunity to see such a large vehicle up close.

As part of exploring transport around the world and learning which types of vehicles carry cargo, a large inflatable canoe helped children role-play being on a cargo ship, stopping at ports around the world to deliver goods—including bananas all the way from Costa Rica!

Children then designed and created their own ships, selecting appropriate materials and building their models. They tested their creations in water, filling them with cargo to see how well they travelled across the water tray.



Around the British Isles we go!

In KS1, Geography learning has taken us on a journey around the British Isles. The children have thoroughly enjoyed exploring the islands and learning about the different places, including their human and physical features. Their knowledge has been fantastic—they have learned about capital cities, population, currency, famous people and well-known landmarks. Each child created a detailed fact file for every place they studied.

During our “trip” to Scotland, we were delighted to welcome the Caledonian Society into school. They shared traditional Scottish dress, the national flower and famous Scottish foods. The children then learned a traditional Scottish dance called the Ceilidh. Working in pairs, they followed the steps while the musician played the accordion. They performed brilliantly and celebrated with traditional Scottish shortbread! Tasting foods such as shortbread and soda bread has definitely been a highlight of this term’s learning.



Pupil Parliament: Small Voices, Big Impact!

Our fantastic Pupil Parliament team continues to do an amazing job across school. They meet regularly with Miss Flounders to discuss everything from playtimes to learning and the clubs on offer. This year, representatives have spoken to their classes and gathered lots of brilliant ideas.

One of their priorities has been continuing our focus on being a healthy school through the WOW Travel Tracker. This initiative has been a huge success, with Kirk Sandall Infants often leading schools across Yorkshire, even reaching the national leaderboard before Christmas! Strider visits regularly, and the team helps run competitions each term. Many pupils proudly wear their WOW badges, and we have even submitted our own badge designs for future collections.

Another responsibility of the Pupil Parliament has been choosing visitors they would like to invite into school. Some visitors support charities such as Children’s Yorkshire Air Ambulance and Guide Dogs for the Blind. One charity that recently visited was Young Lives vs Cancer, who shared information about their work during an assembly. The children decided they would like to raise money for this charity, as one of our very special Year 2 pupils, George, and his family have recently received support from them.



Our Brighter Future's Curriculum



Kirk Sandall Junior School

Alice in Wonderland Trip

The entire school of over 300 children had the incredible opportunity to visit Lincoln Performing Arts to watch a spectacular production of Alice in Wonderland. The performance was nothing short of magical! Alice was absolutely superb, bringing the story to life with grace and energy. The Mad Hatter kept everyone entertained with her hilarious antics, and to everyone's surprise, the Rabbit even appeared in the audience, adding an extra touch of fun and excitement.

One of our Year 5 pupils, Theo, summed up the experience perfectly:

"It was the best thing I have ever seen, and I couldn't have asked for more."

It was a truly unforgettable day for all, and we hope to return for another amazing performance in the future!

EFL Cup Winners Have Fun at the Eco Power Stadium

Last term, Kirk Sandall's Upper Key Stage 2 football team enjoyed a fantastic day at the Utilita Cup at the Eco Power Stadium, battling through a very tough group. The team topped the league phase with a hard-earned draw against a very strong team, featuring many of Doncaster's best grassroots players, before going on to win in the dramatic final. It was a brilliant day with a well-deserved trophy and exceptional teamwork shown throughout.

The children progressed to represent Doncaster Rovers at the regional finals later this year, but more excitingly, the team were invited to a Doncaster Rovers match to receive their medals, and finally, that day came!

Our winning team enjoyed an unforgettable matchday experience, superbly hosted by the Doncaster Rovers Club Foundation at Saturday's Doncaster Rovers vs Wigan Athletic fixture. The day began with a high-level coaching session led by Dylan, followed by social activities around the stadium. Pupils then took part in a guard of honour, welcoming the first team onto the pitch, before stepping onto the turf themselves for a half-time penalty shoot-out in front of a packed crowd.

To top it all off, everyone enjoyed a thrilling six-goal match alongside our community of parents, staff, and pupils. It was truly a day enjoyed by all. We now look ahead with great anticipation as we prepare to represent our region in Doncaster Rovers kits in the next round of the competition. A huge thank you to everyone for their attendance, support, and fantastic spirit throughout the day.

Young Voices 2026

We had a fantastic time at Sheffield Arena in January, taking part in the Young Voices concert. Young Voices is the largest school choir concert series in the world, bringing together thousands of primary-aged children from across the UK to sing as one enormous choir.

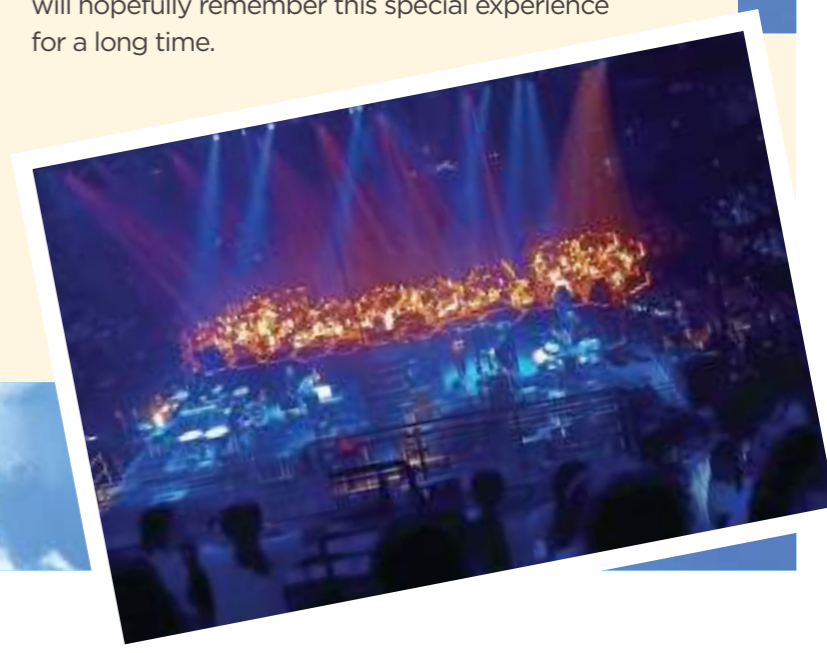
In the lead-up to the event, pupils rehearsed a professionally arranged repertoire before performing

alongside a live band and guest artists, creating a truly unforgettable, arena-scale experience. The children sang their hearts out in a choir of over 5,000 pupils, with a spectacular light show as the backdrop. The Wicked Medley was one of our favourites, and under the green lights we felt as though we were appearing in a West End musical.

For our pupils, Young Voices is far more than a concert. Participation supported confidence and teamwork, as children performed as part of a massed choir; musical development, through learning harmony, rhythm, and performance discipline; and well-being and aspiration, by performing on a world-class stage used by international artists.

The children spoke enthusiastically about the experience and all came to school the next day with huge smiles on their faces, despite the very late finish. For many, this was their first experience of performing in such a large and professional venue, and the sense of achievement they gained will stay with them for years to come.

The children were an absolute credit to our school and will hopefully remember this special experience for a long time.





Our Brighter Future's Curriculum



Doncaster UTC

AgemaSpark Visit

In February, we were delighted to welcome one of our Employer Partners, Paul Stockhill, owner of Agemaspark, to Doncaster UTC. Paul visited to review the Year 9 Engineering Term 1 Employer Project, giving students the chance to talk through their work, explain their design thinking and reflect on the engineering skills they have developed this term.

Students also heard directly from Paul about his journey in the engineering industry, gaining valuable insight into real-world pathways and career experiences.

To round off the visit, Paul stamped students' passports, recognising and celebrating the skills they have built during their time at the UTC so far, a proud moment for our young engineers.

A huge thank you to Paul for inspiring and supporting our students.

Health and Social Science

Our Year 12 Health & Social Care students got hands-on with science this term as they took part in a fascinating heart dissection! This practical session is directly related to their Unit 4 Anatomy and Physiology exam and gave learners the chance to explore the structure of the heart up close, identifying key components, understanding how blood flows, and linking classroom theory to real-life anatomy.

An invaluable experience for anyone considering careers in healthcare, nursing, or allied health professions.

Baker Dearing Award

In January, we were proud to accompany five of our students to London, alongside Ian Straw from the Vulcan to the Sky Trust, to receive a prestigious Baker Dearing Award for Technical Education. Across the country, just 13 UTCs achieved these awards, with an impressive 564 certificates presented in total. Doncaster UTC students earned 86 of these, achieving both Level 2 and Level 3 awards.

We are immensely proud of our students, who represented the UTC with professionalism, confidence and pride. Their achievements showcase the high standards, ambition and technical excellence that define our community.



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Our Brighter Future's Curriculum



West Road

Sustainability Workshop

Year 5 recently welcomed our Sustainability Liaison Team for an engaging and informative session focused on endangered animals. Pupils deepened their understanding of some of the world's most threatened species, exploring the challenges they face and discussing how we can all play a part in protecting them.

As part of the visit, children created their own information books, researching and recording key facts about a chosen endangered animal. It was wonderful to see their curiosity, creativity, and growing awareness of the natural world. The session encouraged meaningful reflection on how individual actions can make a positive difference, inspiring pupils to think about how they can help shape a more sustainable future.



Rock Steady Visit

On 19th January, we were delighted to welcome a visit from Rock Steady. The visitor, a member of a band, inspired the children to enjoy music and encouraged them to get actively involved. He demonstrated how to play a range of instruments to the whole school, using well-known songs to capture and maintain the children's interest.

A highlight of the visit was when he formed a band made up of teachers, which the children absolutely loved. Pupils were also given the opportunity to play instruments themselves. The session was extremely engaging, and both children and staff thoroughly enjoyed the experience, making it a truly memorable day for everyone.



Young Voices

Our trip to Young Voices at Sheffield Arena was an unforgettable experience, bringing together a choir of 5,000 children to sing as one. We were incredibly proud of the fantastic behaviour shown by our pupils, who represented the school brilliantly throughout the day.

Everyone had an amazing time dancing with Urban Stride, singing alongside famous performers, and following the lead of a world-famous conductor. Parents thoroughly enjoyed watching the children perform, and for many of our pupils it was truly one of the highlights of the year—a joyful, inspiring celebration of music and teamwork.





Early Career Framework



Throughout the autumn term, ECTs engaged in a rich blend of evidence-informed training and high-quality instructional coaching, helping them establish strong teaching habits from the outset. //

Early Career Framework

Early Career Teacher Update

Our Early Career Teachers (ECTs) have made an excellent start to the academic year, continuing to develop their practice through the Ambition Institute's Early Career Framework (ECF), delivered consistently across the trust as part of their Early Career Teacher Entitlement (ECTE). Throughout the autumn term, ECTs engaged in a rich blend of evidence-informed training and high-quality instructional coaching, helping them establish strong teaching habits from the outset.

Both Year 1 and Year 2 ECTs attended the Ambition Institute ECT conferences. Sessions explored effective classroom routines, the science of learning, and approaches to supporting all pupils in accessing the curriculum. The conference provided valuable opportunities for collaboration, with ECTs sharing best practice across the local areas.

Year 1 ECTs

Year 1 colleagues have now progressed to the 'Subject' strand of the ECF. This module supports teachers to develop secure subject and curriculum knowledge, helping them to:

- sequence learning coherently
- identify essential concepts and knowledge
- anticipate and address common misconceptions

This focus has strengthened their understanding of subject-specific pedagogy and improved the precision of their planning and delivery.

Year 2 ECTs

Year 2 ECTs have spent the autumn term engaging with stretch modules, designed to deepen and extend the foundational knowledge developed in Year 1. These modules encourage ECTs to:

- critically reflect on their existing classroom practice
- refine teaching strategies to secure sustained improvement
- develop greater professional independence and confidence

ECT Autumn TeachMeet - Adaptive Teaching and Planning

This term, we hosted the first Trust-wide ECT TeachMeet of the year, focusing on adaptive teaching and planning to support all students to maximize their understanding.

ECTs explored practical strategies to:

- scaffold learning without reducing challenge
- use assessment information to inform planning
- anticipate pupil needs and barriers to understanding
- adapt teaching responsively during lessons

The session encouraged rich professional dialogue, with colleagues from across the trust sharing approaches, discussing challenges, and reflecting on how to embed adaptive teaching consistently across subjects and phases.

We are incredibly proud of the strong start our ECTs have made this year. Their commitment, reflective approach, and enthusiasm for improvement continue to make a positive impact across all schools in the trust. We remain firmly committed to investing in our Early Career Teachers to ensure the highest standards of teaching and learning for all pupils.



Year 2 ECTs have spent the autumn term engaging with stretch modules, designed to deepen and extend the foundational knowledge developed in Year 1. //



Shout Outs

Hungerhill - Shout Outs:



John Kendell, Assistant Site Manager

John is a true star in our school community. He is always supportive, approachable and willing to bend over backwards to help staff and students. His commitment, reliability, and positive attitude makes a significant difference to the smooth running of the school and the wellbeing of everyone in it.

John Kendell

Dunsville - Shout Outs:



Berni Wynne, Teacher

For being so kind and caring to staff and pupils each day.

Rachael Lamborn, Teaching Assistant and Midday Supervisor

For providing a calm approach to the children she works with, and always offering them excellent support.

Berni Wynne



Richard Grainger

Richard Grainger, DT Technician

Richard always goes above and beyond for staff and students. He has produced some amazing products/rewards/gifts for students and always greets you with a smile, even when you are creating extra work for him!



Louise Podmore

Louise Podmore, Exams and Data Officer

Louise is an outstanding Exams Officer whose dedication, precision, and professionalism play a vital role in the smooth running of the school. She is extremely approachable and hard-working, creating a calm and supportive presence for both staff and students. Highly organised and reliable, she manages complex processes with accuracy and efficiency, confidently dealing with a wide range of scenarios and challenges that arise throughout the exam cycle. Her proactive approach, attention to detail, and ability to work under pressure make her an invaluable member of staff. Always supportive and willing to go the extra mile, she ensures that every exam is conducted smoothly and in line with regulations, making her truly deserving of recognition and an excellent candidate for this recognition. Well done Louise!



Rachael Lamborn

Kirk Sandall Infants - Shout outs:



Brad Maltby

Brad Maltby, PE teacher

Mr Maltby is everyone's favourite PE teacher at Kirk Sandall Infant School! He has worked at the school for over four years and is a dedicated PE teacher who loves his sports, sharing this enthusiasm for health and fitness with pupils from our youngest to our oldest. He teaches PE to every class, promotes competition and sportsmanship in his lessons, and runs three after-school sports clubs each half term, including boxercise, dodgeball and cricket. He is a great basketball player (or so he tells us!) and organises for our school to host a basketball club each week. Not only is he fantastic at leading sports, he is empathetic and genuinely cares about all the pupils in our school. He is currently organising trips to sports competitions and is keen to share his love of competitive sport across the community.



Robyn Carling

Robyn Carling, Teaching Assistant.

Robyn works incredibly hard supporting children who need that extra care and attention. She is a highly valued member of the team, dedicated and committed to supporting all the pupils in her care, both academically and pastorally. Robyn is always flexible, adapts well and changes plans when needed. She runs interventions for phonics and speech and language, which have a huge impact on each pupil's development and progression. Robyn arrives every day with a smile, always wanting to do her best for her team and the children. Thank you for your dedication.



Sophie Ricks

Sophie Ricks, Teaching Assistant

Sophie is a kind and compassionate member of the Kirk Sandall team. As a Year 2 teaching assistant, she works incredibly hard to support pupils in their learning. She is always warm, empathetic and reflective. She is very good at asking what else can be done and what resources might help a pupil make progress, always wanting the very best for the children in her care. Thanks, Sophie — we appreciate you!

Kirk Sandall Junior - Shout Outs:



Matthew Gelsthorpe

Matthew Gelsthorpe, Year 5 teacher, PD and PE Lead

Matt returned to KSJS last year and has proved himself to be a valuable member of the team. Our sports teams have gone from strength to strength under his relentless drive. He has sacrificed his lunch and break times to coach our children so that they are able to play with expertise and sportsmanship. Several of our Year 6 children have also been offered sports scholarships for Hill House, and our football team is representing Doncaster Rovers in the next round of the EFL Cup. We are definitely becoming a sporting force to be reckoned with! Thank you, Matt.



Shout Outs

Kirk Sandall Junior - Shout Outs:



Joanna Francis, Year 6 Teacher, UKS2 Phase Leader and MFL Lead

Joanna is the glue that holds UKS2 together. She can always be relied upon to support colleagues and is an excellent role model, both in and out of the classroom. Her drive is relentless in being the best version of herself, and she works tirelessly to ensure that pupils across the school achieve well. MFL is developing well under her keen eye, and her commitment to any task is exemplary. More importantly, she has a highly coveted stash of Sellotape, glue and Blu Tack! You're amazing, Jo.

Joanne Francis



Julie Turner

Julie Turner, Teaching Assistant and Lunchtime Supervisor

If any Southerners ever wondered what we Northern folk mean when we call someone a 'Northern lass', they need look no further than Julie. She has such a big smile and an even bigger heart. She tells it exactly like it is and takes no nonsense from anyone! Her firm but fair approach and caring attitude have made her a popular staff member with children and colleagues, and we love the way that she cheers everyone up just by being here. Julie, don't ever change and keep being you.

UTC Shout Outs:



Mel Cook

Mel Cook, Associate Assistant Principal and Curriculum Director of Geography

Mel is an invaluable asset to Doncaster UTC. This year she has taken on additional lessons and taught combined classes to ensure our Year 11 Geography cohort is taught by a subject specialist. Alongside this, she continues to provide exceptional support to our Post-16 students as part of her KS5 responsibilities. Her dedication and commitment make a real difference across the school.



Caitlin Nortrop

Caitlin Nortrop, Curriculum Director of Engineering

Caitlin was appointed as Curriculum Director at the start of the academic year, and she has truly stepped into the role with confidence and drive. She has organised our Engineering Workshop, strengthened departmental structure, and consistently pushes for the highest standards. Her relentless focus on securing the best outcomes for students is evident in everything she does.



Will Longdon

Will Longdon, Teacher of Science

Will continuously demonstrates dedication to his students and a strong desire to keep improving. He upholds high standards and expectations in every lesson and is a valued team player within the Science Department and the wider school. His positive attitude and commitment to student success are greatly appreciated.

West Road - Shout Outs:



Joanne Morton

Joanne Morton, 1:1 Support Staff

Joanne is a consistently reliable and committed member of staff. She supports the breakfast club every morning, ensuring our children receive a nutritious, healthy breakfast to help them start the day positively and be ready to learn. Joanne works tirelessly to support our SEN children, helping them achieve their small steps of progress, and she shows real dedication to celebrating and securing these achievements.



Katie McCarthy

Katie McCarthy, SENSO

Katie has played a key role this year in supporting provision and intervention across the whole school. She has ensured that all support staff carefully plan small steps of progress so that our children are fully supported and able to overcome barriers to learning. Katie also works closely with the SENCO, seeking additional guidance and support for pupils, and brings a wide range of knowledge and expertise to her role.



Laura Bradley

Laura Bradley, Classroom Teacher

Laura is a well-loved, long-serving member of staff at West Road. She is incredibly resilient and highly reflective in her practice, always encouraging her children to make accelerated progress to support their future learning and development. Laura consistently overcomes challenges with positivity and determination, making her a valued and inspiring member of the team.



Shout Outs

Trust Shout Outs:



Joel Ladley

Joel Ladley, Central Team Finance Assistant

Joel is a valued member of the finance team. He joined the Trust as an apprentice accountant and is already on his way to becoming qualified. He is well known in our Trust as he attended both Barnby Dun Primary School and Hungerhill. He has a kind, supportive manner and has all the characteristics of an effective team player. Well done Joel!



Hannah D'Rozario

Hannah D'Rozario, Trust Lead Practitioner of Reading

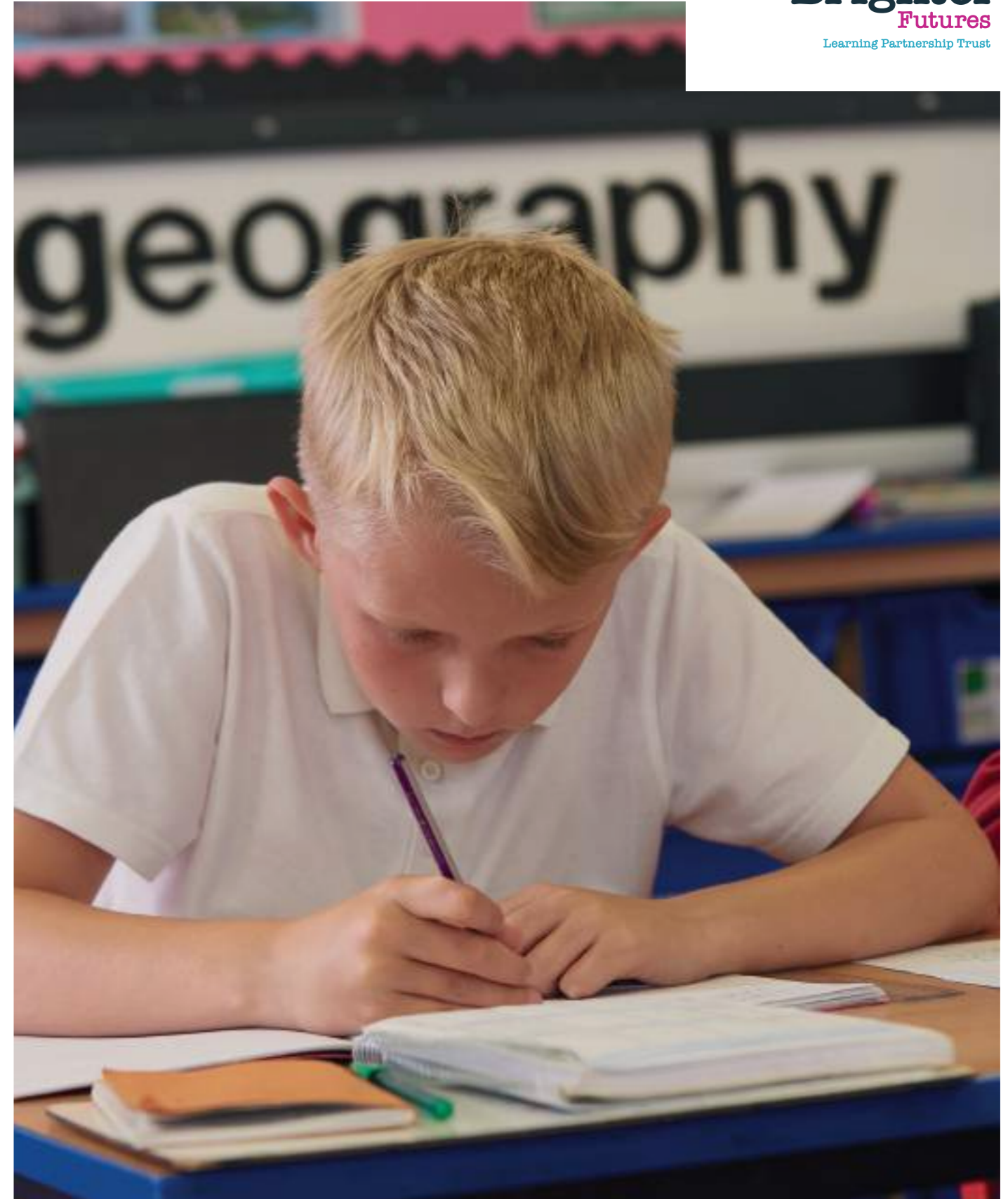
Hannah's role across the Trust is truly multifaceted. In addition to her position as Assistant Principal at Doncaster UTC, she also works closely with our primary schools to support the development of reading and writing. Such a diverse role requires exceptional communication skills, enabling Hannah to work effectively with learners ranging from EYFS through to Post-16. Hannah's work has had a marked impact across our Trust schools. The CEOs would like to take this opportunity to thank Hannah for her commitment, patience and tenacity in supporting both staff and students.



Tarina Chow

Tarina Chow, Operations and Compliance Director

Tarina joined the Trust at the start of this academic year as our Operations and Compliance Director, bringing with her a wealth of experience and expertise. Since her appointment, she has introduced a fresh and insightful perspective, working tirelessly to review and strengthen the Trust's Estates Plan in line with the Department for Education's Estates Management Strategy 2026. Tarina's innovative approach and strong commitment to the Trust's vision have already had a positive impact, and it has been a pleasure to work alongside her. The CEOs would like to take this opportunity to formally recognise and thank Tarina for her dedication and hard work since joining the Trust.







The Brighter Futures Learning Partnership Trust in Doncaster has been formed to focus on more meaningful collaboration between schools for the benefit of all the children and young people in our local communities. The aims and objectives of the Trust set out very clearly our determination to support and challenge our schools to provide the best possible educational experience by having a creative and aspirational curriculum and the highest quality of leadership, learning and teaching. The formation of this Trust cements the strong relationships we have already forged through the established affiliations with the Teaching School Alliance, Partners in Learning, the Doncaster Research School and the Doncaster University Technical College (DUTC).

