



Brighter Futures Learning Partnership Trust

APPLICATION INFORMATION

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Job Description

JOB TITLE: Maths and Assessment Lead based at Kirk Sandall Junior School for the Brighter Futures Learning Partnership Trust

BAND: MPS / UPS + TLR 2C – salary is negotiable for an exceptional candidate

RESPONSIBLE TO: Executive Headteacher, Head of School and The Governing Body

Overall Responsibility:

In addition to the responsibilities of a class teacher:

Leading, Teaching and Learning

- To raise standards of pupil attainment and achievement within maths across all year groups in Key Stage 2
- To develop and enhance the teaching of maths of all teachers across Key Stage 2 through quality assurance, coaching and CPD.
- To ensure that maths provision and interventions, in accordance with the aims of the school and the curricular policies to secure consistently high KS2 outcomes
- To lead on the school's assessment systems to underpin quality assurance; teaching and learning ; and pupil attainment
- To be an excellent role model for others, consistently providing a high standard of teaching and curriculum planning in maths to extend and build pupils' knowledge.
- To have excellent subject knowledge and clear understanding of pedagogy of maths to provide guidance, support and advice for colleagues within the phase in order to improve practice.
- To be knowledgeable about research into the effective teaching of maths, drawing on these to create bespoke subject action plans
- Ensure that the curriculum is broad and balanced and meets the needs, aptitudes and interest of pupils, promoting successful progression within the key stage.
- To lead teachers within and the key stage to provide high quality learning setting high expectations and establishing a stimulating environment for pupils.
- To know and understand how to assess the relevant subject and curriculum areas, including statutory assessment requirements in maths.
- Model managing behaviour effectively to ensure a good and safe learning environment, establishing a framework for discipline with a range of strategies. Support others within the phase to do the same.
- Demonstrate an ambitious vision for the school and strive for high expectations for every pupil by setting high standards and leading by example in all areas of work.
- Ensure that a consistent approach to policies and procedures is adhered to across the phase.

- Work effectively at all times with the governing body, parents, members of staff and other schools as representative of the school, including feedback to governors at standards and outcomes committee regarding maths.
- To focus on improving teaching and learning to pursue excellence for the school, through drop ins, learning walks and book scrutiny.
- Attend and contribute to school strategic leadership meetings being an ambassador for change and a positive influence.
- Moderate judgements accurately across the phase and provide challenge and support through robust pupil progress meetings with the Head of School and year group teams.
- Lead high quality CPD on areas pertinent to maths and following up from whole school priorities and actions.

Main Duties:

- Undertake duties of a teacher as specified within the school.
- Track, monitor and oversee outcomes across KS2 (reading, writing, maths and MTC).
- Analyse data, identifying trends, highlighting gaps and addressing next steps with class teachers.
- With the trust team and wider partnership of school, develop meaningful and manageable approaches to the collection and analysis of foundation subject data.
- Lead standardisation and moderation activities within school and across the trust team to secure confidence in outcomes.
- Present data to SLT, LGB, trust and other stakeholders,
- Plan, organise and lead CPD as appropriate in order to ensure maths and assessment are well implemented, to ensure progression of pupils' learning is maintained across KS2.
- Be an excellent classroom practitioner and lead by example at all times.
- Actively participate in whole school self-evaluation and school improvement planning.
- Regularly contribute to whole school strategic leadership meetings.
- Lead colleagues to monitor children's progress and attainment and continue to raise standards.
- Make a positive contribution to the wider life and ethos of the school.
- Demonstrate consistent high standards of personal and professional conduct, acting within the statutory frameworks which set out their professional duties and responsibilities.

Personal Development:

- Actively pursue own personal and professional development.

These duties and responsibilities should be regarded as neither exhaustive nor exclusive, as the postholder may be required to undertake other reasonably determined duties and responsibilities commensurate with the grading of the post, without changing the general character of the post. Dependant on need, you may be deployed across the Trust



Person Specification

JOB TITLE: Maths and Assessment Lead with Class Teacher responsibilities

BAND: MPS / UPS + TLR 2C

RESPONSIBLE TO: Executive Headteacher, Head of School and The Governing Body

Experience	Essential	Desirable
<ul style="list-style-type: none"> • Primary Teaching experience (minimum three years + in UKS2) • A commitment to lead on and promote the school's aims and ethos • A commitment to improve the learning of all children across the phase • Ability to use ICT to support learning and professional duties • Ability to ensure all paperwork and record keeping meet the required standard • Experience and knowledge of statutory testing in KS2 • Ability to coach, mentor and support colleagues • Experience of primary assessment systems and collation of data • Experience of subject leadership 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ 	
Qualifications		
<ul style="list-style-type: none"> • A recognised teaching qualification • NPQSL or other leadership qualification • A satisfactory enhanced DBS record check 	<ul style="list-style-type: none"> ✓ ✓ 	<ul style="list-style-type: none"> ✓
Personal qualities		
<ul style="list-style-type: none"> • Commitment to promote the school's aims and ethos • A commitment to raise levels of pupil attainment across the phase • Ability to promote and encourage excellence • To have a commitment to inclusive and increasingly personalised education • A proven excellent classroom practitioner demonstrating an understanding of the individual needs of the pupils in terms of the curriculum, spiritual, personal & social development and behaviour 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ 	

<ul style="list-style-type: none"> • A confident leader, who can take others with them, leading by example • Take responsibility for own professional development to improve teaching and learning • Inspire trust and confidence and motivate staff to do their best • Be well organised and able to use own initiative creatively • Be a good team leader, able to manage change effectively • Adhere to the School's Code of Conduct 	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	
Knowledge and Skills		
<ul style="list-style-type: none"> • Sound knowledge of Maths across KS2 • Demonstrate secure knowledge of effective teaching/learning approaches and strategies • In depth knowledge of moderation and assessment in KS2 • Confidently use range of teaching and classroom management strategies which excite and engage all pupils and motivate staff • Ability to analyse data and identify clear next steps • Understand the principles and practice of AFL in evaluating pupil performance in order to set appropriate learning targets with class teachers to ensure pupils make excellent progress 	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	